

SCHOOL INFORMATION

1. School Name and Complete Address with Phone number, E-mail, Website

SHREE HANUMAT INTERNATIONAL PUBLIC SCHOOL

7837636615, 9988703474

NH 44, GT ROAD, GORAYA

s.h.i.p.s.goraya@gmail.com, hpsgoraya@gmail.com

www.shipsgoraya.com

2. Name of Principal : Mrs. Arti Sobti

3. Contact number : 9855799499

4. Email : artisobti@yahoo.com

5. Year of affiliation : 2010 Aff. No. 1630686 School Code: 20669

6. Type of School : Senior Secondary, Co-Education and Day School

7. No of Students : 1084, Boys (629), Girls (455)

8. No. of Divyang : Nil

9. No. of students in day school: 1083, Day Boarding : Nil Boarding : Nil

10. Location Type : Rural

11. Is the school a Minority School : No

12. School Quality Accreditation Details (if any): CBSE AFFILIATED

13. Number of students on Roll (Class wise): (I to VIII)

Classes	Pre-Primary	I	II	III	IV	V	VI	VII	VIII
Students on Roll	251	86	56	57	59	68	62	79	68
Sections	10	3	2	2	2	2	2	2	2

Number of students on Roll (Class wise): (IX to XII)

Classes	IX	X	XI	XII	STREAM AND SUBJECTS IN SR. SECONDARY LEVEL		
Students on Roll	70	52	100	76	Sci.	Commerce	Humanities
Sections	2	2	4	3	English Core Punjabi Physical Education Physics Chemistry Mathematics Biology	English Core Punjabi Physical Education Accountancy B. Studies Economics	English Core Punjabi Physical Education Pol. Science Sociology Economics

14. School Academic Performance:

a) Pass Percentage during the last Academic Sessions :-

Class	Number of Students Appeared	Number of Students Passed	Pass Percentage
I	60	60	100%
II	56	56	100%
III	59	59	100%
IV	63	63	100%
V	63	63	100%
VI	83	83	100%
VII	63	63	100%
VIII	63	63	100%
IX	59	59	100%
XISCIENCE	24	24	100%
XI COMMERCE	37	37	100%
XI HUMANITIES	20	20	100%

b) Board Examination at a Glance:-

Class	Number of Students appeared	Number of students passed	Pass Percentage	Number of students with 10 CGPA (91 to 100)	Number of students with A2 (81% to 90%)
X	46	46	100	6	4
XII	70	68	99	4	9

15. Overall school performance of the current/Previous Academic Session

Being a tough campus in a sub-urban Area of the region still the growth rate of the SHIPS' scholars in academic and non-academic arena in considerably admirable. With the persistent effort of the team SHIPS, the students have developed gradually a deep sense of devotion and commitment towards their goals. In the pursuit of excellence, the school has been adorned with various titles and awards, which are listed below:-

1. 'Abdul Kalam Award' on 12.05.2018 at Lovely Professional University.
2. 'Special Recognition Principal Award' by Indian School Awards Association at Chitkara University, Rajpura on 04.08.2018.
3. 'Lifetime Achievement Award in School Development' awarded by National School Award on 25.08.2018.
4. Conferred Dr. S. Radhakrishnan Samman on 31.08.2018 by Avantika - Group of Contemporary Artists & Intellectuals.
5. 'Best Woman Entrepreneur in Education 2018' award on 07.10.2018 by Member of Parliament Sh. Vijay Sampla at CT Group of Institutions, Shahpur, Jalandhar.
6. 'Award for Academic Leadership-2018' by International Association of Research and Development Organization (IARDO) at GOA on 28.10.2018.
7. 'Transforming Education Award' on 31.01.2018 by Former President Sh. Pranab Mukherjee at his residence Raja JiMarg, New Delhi.
8. 'Transforming Education Award' on 18.05.2019 by NCERT DIRECTOR sh. RishikeshSenapatia at Lovely Professional University, Phagwara.

16. Key strengths of the School

- * Loving and caring environment which enables students and teachers to grow holistically and feel accepted.
- * Excellent learning support system through remedial and customised teaching.
- * Making student for life not for test.
- * Principal office provides an all time access to all the scholars.
- * Students centred curriculum which encourages students to find their passions.
- * Faculty is empowered and involved ---- Teamwork.

17. Staff details:

The number of the teachers including Librarian, PET and Principal in position :

Group	Regular	Ad-Hoc	Part Time	Number of Teachers	
				Trained	Un-Trained
Principal	1	0	0	1	0
Pre-Primary	10	0	0	10	0
Primary	16	0			
Middle	10	0	0	10	0
Secondary	10	0	0	10	0
Senior Secondary	12	0	0	12	0
Supervisory Heads	0	0	0	0	0
Special Educator	0	0	0	0	0
PETs	1	0	0	1	0
Librarian	1	0	0	1	0
Music Teachers	1	0	0	1	0
Dance Teachers	0	0	0	0	0
Yoga Teacher	0	0	0	0	0
Counsellor	0	0	0	0	0
Others					

18. Alumni Details:

a) Admissions in Professional Courses in the Current Academic Session

b) Number of students appeared in Class XII Examination

Course/Competition	Number of students		Special Remarks
	Appeared	Selected	
JEE			
NEET			
NDA			
Any Other			

c) School Achievements of School Alumni

Alumni achievements are a reflection of the education at SHIPS as well as the quality of students that all passed out. Their admission in various top International Universities is a testament/testimony to the fact that they have global frame of mind. List of the alumni with their achievement attached.

S.No.	Name of Students	Pursuing Career in	Name of the University/College
1	Vironika Sehdev	Accounting and Secretariat	Collège de comptabilité et de secrétariat du Québec
2	Indervir Singh	Business Management	St. Clair College Ontario, Canada
3	RajdeepKaur	Hospitality Course	Centennial College, Toronto, Canada
4	SimranKaur	Computer Programming	Sheridan College, Brampton, Canada
5	Sukhmanpreet Singh	Bachelor of Science	Concordia University, of Edmonton
6	Karan Kaushal	Media Foundation	Conestoga College, Ontario, Canada
7	ManinderdeepKaur	B.Sc. Nursing	Sheridon College, Brampton, Canada
8	Prabhjot Singh	Mechanical Engineering	Northern College, Toronto Cargo Canada
9	Ankush	Bachelor in Psychology	University of Regina, Canada
10	Manahib Singh	Diploma in Science of Art	Camosun College Lansdowne Campus, Canada
11	Gagandeep Singh	Business Management	Kurantlen Polytechnic University Surrey, Canada
12	Lovepreet Singh	Business Management	Kurantlen Polytechnic University Surrey, Canada
13	JatinPahwa	General Business Management	Lambton College Sania Ontario, Canada
14	Harjot Singh	General Business Management	Kurantlen Polytechnic University Surrey, Canada
15	YatishParbhakar	B.Com.	Shree Hanumat Institute of Management & Technology
16	SahilJassal	MBBS	Guru Gobind Singh Medical College, Faridkot
17	Nishant Gupta	B.Sc. Computer Science	SD College, Chandigarh
18	ShrutiKapoor	BCA	Shree Hanumat Institute of Management & Technology
19	LakshayArora	BHMCT	Shree Hanumat Institute of Management & Technology

20	Prashant Gupta	BBA	Punjab University, Chandigarh
21	Karan Talwar	JEE Main Exam.	
22	Muskan	B.Com. CS	Guru Nanak College, Phagwara
23.	Avtar Singh	BBA	Shree Hanumat Institute of Management & Technology
24	HarmeetKaur	B.Com.	Sh. AtamVallabh College, Ludhiana
25	Khushnaseeb	B.Com.	Shree Hanumat Institute of Management & Technology
26	Muskan	B.Com.	Kamla Nehru Collega, Phagawara
27	UdaySood	BBA	APJ College of Fine Arts, Jalandhar
28	Nitika	B,.Sc. (Nursing)	Guru Ram Dass, Medical College, Amritsar
29	DaljitBagga	BA	APJ College of Fine Arts, Jalandhar
30	Sukhjeetpal	BA	GNA University
31	PankajArora	B Pharmacy	Baba Farid University, Faridkot
32	Gursahilpreet Singh	BBA	LayalpurKhalsa College, Jalandhar
33	HarpreetKaur	B.Com.	Shree Hanumat Institute of Management & Technology
34	Karan Korpall	B.Tech.	Lovely Professional University, Phagwara

..... to mention a few.

2. ANNUAL PEDAGOGICAL PLAN

2.1. PEDAGOGICAL PLAN COMMITTEE

NAME	DESIGNATION	ROLE IN PPC
HARMAN TAHEEM	Academic Co-ordinator	Discipline
HARJEET	Controller of Examination	Examination
MONIKA	Academic Co-ordinator	Scholastic
SHIFALI	Activity Co-ordinator	Co-scholastic
VANDNA SHARMA	Academic Co-ordinator	Scholastic

PPC MEETINGS TO DEVELOP APP

Date	Stakeholders Consulted	Discussions Held
03.04.2019	Harman Taheem	Academics & Examination Policy
16.05.2019	Monika Bedi	Activity Calendar
01.06.2019	MeenaArora mother of RishitArora of Grade II	Sensitising People for Girl Child Safety
19.07.2019	Puja Ubha mother of Karantej of Grade VII	Campaign to Save Environment
30.08.2019	Simrat Kaur	Green Diwali

2.2 VISION, MISSION, VALUES, FOCUS & APPROACH

VISION AND MISSION STATEMENT

Quoted by Roman Philosopher Seneca, "If a man knows not what harbour he seeks, any wind is the right wind". To outline the direct direction, SHIPS envisioned an education system based on inspiration and innovation that kindles the dormant talent of the students. The students at SHIPS, Goraya, learn to have a deep regard for Indian traditions and culture, appreciate diverse faiths and beliefs and celebrate all major festivals with equal fervour. SHIPS, Goraya, strives to instill in all its students strong leadership qualities, a sense of team work, fair play and desire to excel, along with concern for the less fortunate, through community service.

OUR FOCUS

WE CARE

C - Co-operation and co-ordination – sharing and learning together

A - Achievement – Believe, Do and Achieve

R - Respect

E - Empathy

OUR TEACHING LEARNING APPROACH

SHIPS envisions Student Centred Learning approach which focuses on the needs of the students for making the design of curriculum and course content. It will provide opportunity to students to identify their own learning needs and encourage them to find their passions and paths in education.

S – Self efficacy is the belief that one has power to bring wonders.

H – Holistic development is a practical approach to a comprehensive learning system where physical, social, emotional and spiritual growth of a child is taken care of.

I – Independent thinkers (SHIPSAINS)

P – Peace Education that teaches love, trust, co-operation and non-violence.

S – Specified Instructions and Specialisation

OUR PEDAGOGICAL VISION

Our vision is to create an outstanding school with a unique learning environment for every student so that they can do well enough by the age of 18 years to go on to university or pursue the career of their choice.

To achieve excellence, we prioritise five principles, which are:-

1. High Expectations
2. Exemplary Behaviour
3. Excellent teaching
4. More time for learning
5. Depth before breadth

2.2 ACADEMIC RESOURCES

Name of the Academic Resources Segment wise

Name of Resource/s	Segment Pre-Primary/Primary/Sec/Sr. Sec.	Usefulness
Teachers	Pre-Primary/Primary/Sec/Sr. Sec.	Teachers are indispensable resource to bring out the best in them and they impart knowledge and inculcate values to make them better human beings.
Books/E-Books	Pre-Primary/Primary/Sec/Sr. Sec.	Books are packets of knowledge which give a deep insight into a subject. These enhance our imagination, vocabulary and knowledge. E-books into classroom teaching makes learning a fun and engaging experience.
Digital Contents	Pre-Primary/Primary/Sec/Sr. Sec.	It makes the classroom interactive and interesting. It is instrumental to ensure long term learning. It assists the teacher to present the lessons effectively and improves students critical and analytical thinking.
Newspapers, Magazines and Journals	Primary/Sec/Sr. Sec.	Newspapers, magazines and journals are powerful and endless sources of information. They give to the reader the opportunity to extend knowledge and they facilitate self-education.
Online skype sessions	Sr. Sec.	Skype in the Classroom opened the door to a whole new world of learning for my students. The possibilities are endless with the power of technology—especially for the 21st-century learners of today.
Library	Primary/Sec/Sr. Sec.	Libraries help the students to develop good reading and study habits. These are essential for learning and progress. It is a place that provides just the right atmosphere necessary for studies, and assimilating and retaining all the knowledge taken it. The environment in a library is ideal for the intellectual growth of individuals.
Google	Pre-Primary/Primary/Sec/Sr. Sec.	Google plays an important role in education by enhancing efficiency, productivity of teachers and students. It fosters high degree of collaboration and empowers students and teachers with the worldwide information in their hands on a single click.
Workshops, Seminars and Symposia	Pre-Primary/Primary/Sec/Sr. Sec.	Play a vital role in dissemination of knowledge, training and build up of various skills amongst staff and students. They facilitate intense deliberations through participation in an organised manner.

2.3 PEDAGOGICAL STRATEGIES Class wise and Subject wise: Art Integration, Innovative pedagogies, co-scholastic activities

Stakeholders Class	English	Hindi/Punjabi	Mathematics	Science	Social Science
Class I Art Integration	Draw and Describe an object	Match Letters with correct picture	Draw and Colour Shapes	Parts of Plant	-
Innovative Pedagogies	Word Game	Assignment Based on Concepts	Mental Activities	Science Text Cards	-
Co-Scholastic Activities	Poem Recitation	Story Telling	Fun with Numbers	Worksheet	-
Class II Art Integration	Describe the picture	Draw and Write name of Pictures	Draw clock and tell the time	Draw and colour Traffic Light	-
Innovative Pedagogies	Puzzle Game	Flash Cards based on concepts	Dodging table activity	Word Game	-
Co-Scholastic Activities	Role Play	Poem Recitation	Based on Abacus	Visit to the Garden	-
Class III Art Integration	Describe the Picture	Draw and write name of fruits	Colour the odd or even number	Draw symbols of traffic rules	-
Innovative Pedagogies	Character Parade	Creating an Imaginary story	Number line	Puzzle Games	-
Co-Scholastic Activities	Interaction with school	Role Play	Mental maths	Pictures of different dresses of different states	-
Class IV Art Integration	Draw a picture related to Poem	Paste pictures of 10 green veg and fruits	Colour the pictures of pictograph	Draw and colour external organs	-
Innovative Pedagogies	Puzzle game	Visit to Museum	Real life application of addition	Clay modelling	-
Co-Scholastic Activities	One time talk	Newspaper reading	Quiz	Prepare a scrapbook	-
Class V Art Integration	Picture Composition	Calligraphy	Symmetry Patterns	Draw and colour internal organs	-
Innovative Pedagogies	How to deliver news	Visit to museum	Lab activity based on fraction	Germination of feeds	-
Co-Scholastic Activities	Group discussion	One time talk	MCQ	Activity on Save Earth	-
Class VI Art Integration	Write few lines on a imaginary picture	Slogan writing	Pattern based on numbers	Map filling using colours	Collage Making
Innovative Pedagogies	Hositing a Family Even	Debate	Real Life application	Project on Environment	Visit to Museum to show real life examples
Co-Scholastic Activities	Just a minute talk	Newspaper Reading	Lab Activity	Scrap Book	Role Play
Class VII Art Integration	Slogan Writing	Collage Making	Graphical Representation	Diagrams	Diagrammatical Representation
Innovative Pedagogies	Creative Essay Writing	Extempore	Educational Movies	Research on Encyclopedia	Map based skills
Co-Scholastic Activities	One minute talk	Educational Tour	Mental Maths	Rally	Educational Trip

Class VIII Art Integration	Poster Making	Chart Making	Pie Chart	Collage	Flow Chart
Innovative Pedagogies	Compering the Annual Function	Report Based on Culture	Educational Movies	Brain Streaming	Panel Discussion
Co-Scholastic Activities	Character Parade	Newspaper Reading	Quiz	Rally	Field Visits
Class IX Art Integration	Slogan Writing	Poster Making	Construction (Triangle)	Flow Charts	Poster Making
Innovative Pedagogies	Conduction of Interview	Dictionary Making	Probability	Science Fair	Comparatives Games
Co-Scholastic Activities	Debate	Listening Skills	MCQ	Science Clubs	Project Disaster Management
Class X Art Integration	Poster Making	Slogan Writing	Construction (Circle)	Life cycles	Collage on Globalization
Innovative Pedagogies	Interview in a school	Articles for Blog	Real life application	Experimental observations	Album on sense of collective belongings
Co-Scholastic Activities	Group discussion	Declamation Contests	MCQ	Educational Tour	Project/Map Skill
Class XI & XII (Pol Sci.)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Picture Composition	Project/Presentation	Panel Discussion/Declamation	-	-
Class XI & XII (Sociology)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Poster Making	Comparative Charts of the topics	Presentation/Project File	-	-
Class XI & XII (Biology)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Charts related to the concept	Presentation Models	Project Work with file/Field visit	-	-
Class XI & XII (Chemistry)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Chart on organic reactions	Experimental observations	Project work	-	-
Class XI & XII (Physics)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Representation of circuits and flowchart	Model Making	Project Work	-	-
Class XI & XII (English)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Display Advertisement	Experiential learning and writing	Group Discussion	-	-
Class XI & XII (Maths)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Charts	Real life applications	Lab Activities	-	-

Class XI & XII (Phy. Education)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Concept based on data and games	Participation in games at different levels	Project file	-	-
Class XI & XII (Punjabi)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Project Work	Declamation Contest	Listening skills	-	-
Class XI & XII (Accountancy)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Project work	Quiz	Financial Statements analysis of Industry	-	-
Class XI & XII (Economics)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Project File	Group Discussion on types of market	Survey Report	-	-
Class XI & XII (B. Studies)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Project Work	Mass Participation on emerging modes of business	Marketing	-	-
Class XI & XII (Accountancy)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Project Work	Quiz	Visit to industry	-	-
Class XI & XII (Economics)	Art Integration	Innovative Pedagogies	Co-Scholastic Activities	-	-
	Project Work	Group discussion on types of market	Survey report	-	-

2.4 STUDENT DEVELOPMENT PLAN

Student Needs Assessment Mechanism

Student needs Assessment Mechanism	No. of students identified for Remedial Class	No. of Students Identified for Enrichment Class
Periodical and Term Examinations (Compatible with the CBSE Examination Assessment System)	110	200

CLASSROOM OBSERVATION SCHEDULE

CLASSROOM OBSERVATION SCHEDULE	FREQUENCY	DONE BY	FINDINGS
Pre-Nursery	3	Co-ordinator	Need to work on Fine Motor Skills
Nursery	3	Co-ordinator	Emphasis is to be laid upon to develop understanding of letters.
LKG	3	Principal	Emphasis is to be laid upon to develop understanding of numbers.
UKG	3	Co-ordinator	Dyslexic cases to be dealt with care.
I	4	Head of Department	Deep knowledge about Phonic Sounds. Emphasis to be laid upon reading and speaking.
II	4	Head of Department	Need to work on Reading, Speaking and Writing.
English	3	Principal	Grammatical Errors, Pronunciation, Planning and teaching methodology
Hindi	3	Head of Department	Spell Errors, Pronunciation, Teaching Methodology
Punjabi	3	Principal	Student Teacher Interaction, Spell Errors, Pronunciation, Formation of letters
Maths	3	Head of Department	Organisation of Content, Co-relation with real life, lack of practice of fundamentals operations.
EVS/Science	3	Principal	Focus to be given to conceptual understanding and students to be encouraged to pursue their career in stem.
Social Science	3	Principal	Students need to practice to remember dates, events and geographical locations.

2.5 Teacher Training Schedule

Teacher Training Topic/Activity	Proposed Date/Week/Month	Target Group	Learning Outcome
Effective Classroom Management	07/09/2019	All Faculty	Teachers learnt how to make students interact with classroom activities and it facilitated social and emotional development. Promoted positive interaction between peers and decrease bullying cases.
Programming and Functioning of Robotics	19/08/2019	IT Department & XII Science Scholars	Student and staff got to know about emerging opportunities from the inter disciplinary research, field, covering machine language and robotics.
In House Workshops on Different Topics	03.07.2019 to 10.07.2019	All Faculty	Teachers became instrumental to face classroom challenges, Improve public speaking skills and became confident.
Career Counselling	23.12.2018	Grade X Students and	The target group was enriched with knowledge about career choices and adjustment after schooling
Child Psychology	16.10.2018	All Faculty	Teacher were given and objective knowledge based so that they can provide an insight into both the nature of childhood generally as well as distinctive characteristics of individual child.
Art of Calligraphy	15.09.2018	All Faculty	Develop their writing skills while trying to contextualise and to link their work to a concept
Workshop on Mathematics	14.07.2018	All Faculty	Learnt inductive and deductive technics while solving mathematics, develop curiosity for mathematics

Workshops Conducted by the CBSE			
Inclusive Education	08.09.2018 & 09.09.2018	English Department & Controller of Examination	
Social Science	13.09.2019 & 14.09.2019	PGT Political Science & TGT Social Science	
Artificial Intelligence	20.09.2019	IT Department	
Experiential Learning	28.09.2019	Primary and PGT Teacher	

2.6 Collaborative Activities

Name of the collaborative activities including exchange programmes etc.

Month/Week	Activity	Learning Objectives	Proposed schools for collaboration
27.07.2019	Yoga Tournament	Increases flexibility, boosts concentration level and more mindfulness	Innocent Hearts, GMT, Jalandhar
27.07.2019	English Poem Recitation	Develops confidence and public speaking	STS World School, Jalandhar
10.08.2019	English Extempore	Develops confidence and public speaking	CJS Jalandhar
30.09.2019	Painting	Increases imaginations, develops a sense to present the things in amazing way	Online Mode
30.09.2019	Essay Writing	Develops imaginations and writing skills, increases vocabulary	Online Mode
22.08.2019	Hindi Debate Competition	Makes the speaker confident, effective public speaking	Guru Amardas School, Model Town, Jalandhar
23.08.2019	Paper Mache Competition	Originates a skill to use waste papers to form beautiful intricate items	PAP, DAV School, Jalandhar
28.08.2019	Paper Bag Making	Develops art skills helps in cutting down toxic wastes, makes students environment friendly	DRV DAV, Phillaur
10.10.2019 & 13.10.2019	Basketball Tournament	Develops sportsmanship's, improve a playground tactics. teaching discipline and channelize energy into right direction.	CT Public School, Jalandhar

2.7 WELLNESS ACTIVITIES

Name of the activities planned for well being of pupils

Month/Week/Date	Type of Activity	Objectives	Target Group
25.04.2019	Clay Activity	Develop Motor Skills	Kindergarten
23.05.2019	Fireless Cooking	Teaches refined cooking kitchen tips to cook food	Middle Classes
30.05.2019	Nature Walk	Calms children who suffer from attention deficit, hyper activity disorder and brings relaxation, reduces stress and anxiety	Grade I & II
18.07.2019	Read a Book	Develops reading habit enhances vocabulary	Primary Classes
03.08.2019	Field Visit	Connects a student to a real world, eliminates classroom board	Senior Secondary
10.08.2019	Visiting amusement park	Reduces classroom monotony, students starts learning in group, sharing and enjoying together	Secondary Classes
	Dance	Provides ability to express emotions, releases stress, increase physical fitness, enhances self confidence	
	Music	Improves mood, regulates emotions, brings happiness, reduces stress, improves memory cognition	
08.08.2019	Talent Show	To extract the hidden, unnoticed and un	Primary Classes
31.05.2019	Drawing and Pasting	Co-ordinates various fine motor skills, releases stress, improves imaginations	Senior Secondary Classes
10.09.2019	Poem/Story Writing	Develops language refinement and enhances vocabulary	Kindergarten

2.8 COMMUNITY OUTREACH

Name of the community activities planned

Month/week/Date	Activity/Project	Objectives	No. of Students	Classes
	Candle March to pay home age	To show support/protest for a specific cause	20	Students from each class
20.03.2019	Visit to Orphanage	To make students grow more responsible and valued members of the society with a promising future	50	Students from each class alongwith with staff
06.04.2019	Awareness Rally on Drugs	To create awareness against drug abuse, smoking and alcoholism.	100	Students from each class
01.10.2018	Swachhta Abhiyan	To keep our surrounding clean and sensitise people to save Our Planet - Earth.	40	Students from each class
05.11.2018	Green Diwali	To sensitise people and to promote Indian products. Be Indian buy Indian.	30	Students from each class
01.08.2018	Collection of Funds for Victims	To render a relief to the families of flood, cyclone and Earthquake victims, And make students a valuable and generous citizens of the country	90	Secondary & Senior Secondary Classes
22.04.2019	Tree Plantation	To save environment, to control environment.	30	Kindergarten along with staff

2.9 COORDINATION WITH STAKEHOLDERS

Inter personal relationship with stakeholders

Stakeholders	Methods of Communication	Ways of Involvement	Activities Planned
Parents	Group SMS, Face to Face, Circulars, Whatsapp, E-mail	Personal and Technological	Pre and post examination meeting
Teaching Staff	Personally, Circulars, E-mails, Whatsapp	Personal and Technological	Pre and post examination meeting
Other Staff	Personally, Circulars, E-mails, Whatsapp	Personal and Technological	About School Activities
School Management Committee	Face to Face, Personally, Telephonically, Group SMS	Personal and Technological	About School Wellness
Board	Through E-mail, FAX, Telephonic, Personally (if need be)	Technological and Personally	About CBSE Circulars and Correspondence
Media	Through E-mail, Telephonic and Personally	Personal and Technological	About activities and contests

2.10 INSTITUTIONAL GOALS

Annual Goals	Good Academic Results and to prepare students to be complete citizen
Strategies	Yearly academic and non-academic calendar to ensure the school turns out compete citizens out of citizens
Long Term Goal	To prepare the students by giving them an excellent schooling background and to prepare them for colleges and universities in order to make them eligible for employment . Our vision ----- from school to career.
Strategies	In addition to employ regular teacher for regular teaching, we conduct various workshops, seminars and symposia by expert professionals to prepare the students for examination like NDA, JEE and NEET.