

**S.H.I.P.S.**

**[A Premier Institution]**

**SHREE HANUMAT INTERNATIONAL PUBLIC SCHOOL**

**(Senior Secondary)**

Affiliated to the C.B.S.E., New Delhi, Vide Code No. – 1630686,  
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# Home Assignment 2023-24

Name: \_\_\_\_\_

Grade : XII (Humanities)      Roll. No. \_\_\_\_\_

**Note:**

1. Assignment Marks will be added in the Terminal Assessment.
2. Parents are required to let their child do his/her assignments on his/her own.
3. Use loose sheets if required to perform the task.
4. Best Assignment of the year will be recognised.

## **ENGLISH**

**Make a Project on any one of the topics.**

**1.Artificial Intelligence and their benefits**

**2. Enlist various Apps like Chatgpt that are helpful to students and teachers. Discuss about any two in detail.**

**3.Various Career Prospects in 21century.**

**4. Do a Survey on the trend of settling abroad after studies.**

**Prepare a report on it.**

**5. Enlist various methods/innovations that are helpful in controlling land pollution.Discuss about any two in detail.**

**6. Enlist various technological skills one must have in present time.Discuss about any two in detail.**

**7.Listen to any podcast on stigmas in our society/use of latest technology in agriculture/ emergence of women in powerful roles/ motivation/ issues of Teenage/ role of great leaders and write a report on it**

**8.Write any play with script and dialogues on any one topic women power/ Role of youth in empowering India/ Changes in Education system/ Social issues and awareness and make a project(group activity)**

**9. Make a video recording or audio recording on any burning issue/s in the society and prepare a project on the same.**

### **Instructions**

**1.Title page bearing personal information like name, class sec, roll no, topic**

**2.Certificate of originality**

**3.Acknowledgement**

**4.Content to be written in about 800 to 1000 words.**

**5.Bibliography.**

## PUNJABI

### ਸੁਝਾਏ ਗਏ ਪ੍ਰੋਜੈਕਟ (SUGGESTED PROJECTS)

1. ਖੁਰਾਕ (ਕਿਸੇ ਇੱਕ ਰਾਜ/ਪ੍ਰਦੇਸ਼ ਆਧਾਰਿਤ)
2. ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਤੇ ਤਿਓਹਾਰ
3. ਬਜ਼ੁਰਗਾਂ ਦਾ ਘੱਟ ਰਿਹਾ ਸਤਿਕਾਰ (ਕਾਰਨ ਤੇ ਸੁਝਾਅ)
4. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਪੇਂਡੂ ਤੇ ਸ਼ਹਿਰੀ ਜੀਵਨ ਦਾ ਅੰਤਰ
5. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਆਨ-ਲਾਈਨ ਪੜ੍ਹਾਈ
6. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਉਭਰੀ ਲੋਕ-ਸੇਵਾ ਭਾਵਨਾ
7. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਪ੍ਰਦੂਸ਼ਣ ਦੀ ਸਥਿਤੀ
8. ਕਰੋਨਾ-ਕਾਲ ਤੋਂ ਬਾਅਦ ਸਕੂਲਾਂ ਦੀ ਸਥਿਤੀ ਤੇ ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਵਿਵਹਾਰ
9. ਵਿਦੇਸ਼ਾਂ ਵਿੱਚ ਜਾਣ ਦੀ ਹੋੜ (ਸ਼ੌਕ, ਮਜ਼ਬੂਰੀ ਜਾਂ ਸਮਾਜਿਕ ਰੁਤਬਾ)
10. ਸੋਸ਼ਲ ਮੀਡੀਆ ਦਾ ਵੱਧ ਰਿਹਾ ਪ੍ਰਭਾਵ
11. ਵਿਗਿਆਨੀ (ਸਮਾਜ ਨੂੰ ਦੇਣ)
12. ਲੇਖਕ (ਸਾਹਿਤਿਕ ਦੇਣ)
13. ਮਹਾਂਪੁਰਸ਼ (ਜੀਵਨੀ ਤੇ ਉਪਦੇਸ਼)

## PHYSIAL EDUCATION

Kindly write about curative asanas for below mentioned life style diseases.

Hypertension

Obesity

Diabetes

Asthama

Note - write 2 curative asanas for curing each disease.

## POLITICAL SCIENCE

S. No.	Student's Name	Project Topic
1	Anshuman	The End of Bipolarity
2	Daviti	Regional Aspirations
3	Gurleen Kaur	Alternative Centres of Power
4	Gurpreet Singh	Contemporary South Asia
5	Hardeep	Environment and Natural resources
6	Jaskaran Singh	International Organizations
7	Manveer	Security in the Contemporary World
8	Sujal	Environment and Natural resources
9	Tejvir	Globalization
10	Karan Lally	Challenges of nation Building
11	Jujhar	Era of One party Dominance
12	Lucky	Politics of Planned development
13	Lovepreet	India's External Relations
14	Simran	Challenges and Restoration of the Congress System
15	Karanpreet	The Crisis of democratic orders
16	Dalvir	Recent Developments in India

## SOCIOLOGY

### 1. Write the answer of the following questions in your social sociology notebooks:-

Directions: The following items consist of two statements, one labelled as 'Assertion A' and the other labelled as 'Reason R'. You are to examine these two statements carefully and decide if the Assertion (A) and the Reason (R) are individually true and if so whether the Reason is a correct explanation of the Assertion.

Select your answers to these items using the codes given below and mark your answer sheet accordingly.

In the context of the above two statements, which one of the following is correct?

- (a) Both A and R are true and R is the correct explanation of A
- (b) Both A and R are true, but R is not the correct explanation of A
- (e) A is true, but R is false
- (d) A is false, but R is true

Q. 1. Assertion (A): Protests by Scheduled Castes against the practice of Untouchability and atrocities have increased.

Reason (R): Their action have stirred the government machinery to enforce. law and order strictly.

Q. 2. Assertion (A): In pre-independence India, backward classes movement was never strong enough to affect the whole country.

Reason (R): The various backward classes had serious internal differences and could never work together.

Q. 3. Assertion (A): The Telangana Movement is one of the important militant peasant movements in India.

Reason (R): Indian National Con gave it effective leadership.

Q. 4. Assertion (A): The higher the job opportunities for female population in the paid labour market, the higher the rate of acceptance of family planning.

Reason (R): Opportunity and cost of a child is directly proportional to the employment status of mother.

Q. 5. Assertion (A): According to the World Health Organization (WHO), in 1993, there were 16.5 million deaths due to infectious disease world wide.

Reason (R): Urbanization without health planning leads to the spread of diseases.

Q. 6. Assertion (A): Life-style determines life chances.

Reason (R): The class position of the individuals enhances or diminishes his life changes.

Q. 7. Assertion (A): Social mobility is the movement of individuals or groups from one social stratum to another.

Reason (R): The degree to which systems of stratification are open or closed depends on the extent of social mobility.

Q. 8. Assertion (A): Traditionally, a lower caste adopted the life-style of the dominant caste in the process of sanskritization.

Reason (R): Adaption of the life-style of the dominant caste usually symbolized a caste of upward mobility within the caste system.

Q. 9. Assertion (A): There is a considerable ethno linguistic diversity in India.

Reason (R): This prohibits equal opportunity.

Q. 10. Assertion (A): Most of the time the urban individual participates and fulfills his needs in secondary groups.

Reason (R): The primary groups have ceased to exist in modern societies.

Q. 11. Assertion (A): Cities are the confluence of races, cultures and peoples.

Reason (R): Cities are centers of innovations.

Q. 12. Assertion (A): According to Mallet, automation will revitalize trade union movement.

Reason (R): Automation integrates the working class into the structure of capitalist society.

Q. 13. Assertion (A): In order to survive, an authoritarian state resorts to repression, permanent mobilization and manipulation.

Reason (R): In an authoritarian state, the bureaucratic apparatus becomes responsive to the needs of the masses.

Q. 14. Assertion (A): The culture of the dominant class controls the dominant meanings.

Reason (R): The structure of relations between classes perpetuates itself by reproducing its characteristics in the domain of culture.

Q. 15. Assertion (A): Modernization goes hand in hand with education, mass communication, urbanization and political participation.

Reason (R): Dominance of the cultural influences from the West changes traditions elsewhere.

Q. 16. Assertion (A): In village India, factions are hardly ever based on caste.

Reason (R): In spite of changes in the actions, strategies and rules of the game, clash of personal interests is the root cause of factionalism.

Q. 17. Assertion (A): Kin terms are 'role terms'.

Reason (R): Kin terms designate a biological as well as a social relationship.

Q. 18. Assertion (A): The State promotes, with special care, the educational and economic interests of the Scheduled Castes and the Scheduled Tribes.

Reason (R): Protection from exploitation and promotion of social justice for the weaker and under privileged sections are among the primary functions of the Welfare State.

Q. 19. Assertion (A): Women in India today enjoy equal opportunities with men in all the fields.

Reason (R): The Constitution of India prohibits any kind of discrimination against women.

Q. 20. Assertion (A): The policy of protective discrimination adopted by Government of India, after independence, for Scheduled Castes/Tribes has become highly controversial today.

Reason (R): The reservations for SCs/STs in educational institutions and occupational fields have narrowed the gap between these castes on the one hand and higher castes on the other.

**2. Here are some project ideas and the students will write the project assigned to them:-**

1. Demographic Structure of Indian Society

(Karandeep and sujai)

2. Social institutions in India

(Gurpreet and dalvir)

3. Cultural Diversity and challenges to Cultural diversity in India

(Daviti and Anshuman)

4. Structural changes during colonialism in India

(Lucky ,Karanpreet)

5. Colonialism and Cultural Changes

(Tejvir , Manvir)

6 Social Movements in India

(Gurleen , Hardeep, Jaskaran)

7. Forms of Social Inequality and Exclusion in India

(Simran,harpreet and jujhar)

**3. Revise the following chapters :-**

**1. Demographic Structure of India**

**2. Social institutions**

**3. Patterns of Social Inequality and Exclusion**

## **ECONOMICS**

### Project : XII Economics

#### Micro and Small Scale Industries

- ❑ Food Supply Channel in India
- ❑ Contemporary Employment situation in India
- ❑ Disinvestment policy of the government
- ❑ Goods and Services Tax Act and its Impact on GDP
- ❑ Health Expenditure (of any state)
- ❑ Human Development Index
- ❑ Inclusive Growth Strategy
- ❑ Self-help group
- ❑ Trends in Credit availability in India
- ❑ Monetary Policy Committee and its functions
- ❑ Role of RBI in Control of Credit
- ❑ Government Budget & its Components
- ❑ Trends in budgetary condition of India
- ❑ Exchange Rate determination – Methods and Techniques

❑ Currency War – reasons and repercussions

❑ Livestock – Backbone of Rural India

❑ Alternate fuel – types and importance

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- ▣ Vertical Farming – An alternate way
  - ▣ Silk Route- Revival of the past
  - ▣ Make in India – The way ahead
  - ▣ Bumper Production- Boon or Bane for the farmer
  - ▣ Rise of Concrete Jungle- Trend Analysis
  - ▣ Organic Farming – Back to the Nature
  - ▣ Aatmanirbhar Bharat
  - ▣ e-Rupee (e- ₹)
  - ▣ Sri Lanka's Economic Crisis
  - ▣ Sustainable Development Goals (SDG's)
  - ▣ Environmental Crisis
  - ▣ Comparative Study of Economies (Maximum three economies)
  - ▣ New Education Policy (NEP) 2020: A Promise for a New Education System
  - ▣ G-20: Inclusive and Action Oriented
  - ▣ Amrit Kaal: Empowered and Inclusive Economy
  - ▣ Cashless Economy
  - ▣ Any other newspaper article and its evaluation on basis of economic principles



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- ❑ Livestock – Backbone of Rural India
  - ❑ Alternate fuel – types and importance
  - ❑ Sarva Shiksha Abhiyan – Cost Ratio Benefits
  - ❑ Golden Quadrilateral- Cost ratio benefit
  - ❑ Minimum Support Prices
  - ❑ Relation between Stock Price Index and Economic Health of a Nation
  - ❑ Waste Management in India – Need of the hour
  - ❑ Minimum Wage Rate – Approach and Application
  - ❑ Digital India- Step towards the future
  - ❑ Rain Water Harvesting – A solution to water crisis

## **Business Administration**

1. Prepare a project report on the online retail business firms in India.
2. List out in detail the environment hazards caused by the firms in your nearby/local areas.
3. Role play on comprehending the concept of motivation based on a case study.