

**S.H.I.P.S.**  
**[A Premier Institution]**



**Home Assignment**  
**2024-25**  
**Grade-IV**

Name: \_\_\_\_\_

Section: \_\_\_\_\_ Roll. No. \_\_\_\_\_

**Note:**

1. Assignment Marks will be added in the Terminal Assessment.
2. Parents are required to let their child do his/her assignments on his/her own.
3. Use loose sheets if required to perform the task.
4. Best Assignment of the year will be recognised.

**‘Summer Vacation weaves a magic wand over the little world of our kids, everything softer and more beautiful.’**

## **So, Hello Summer!!**

The seven Golden Commandments for an exemplary Summer Vacation [to be followed by Parents Ward Duo].

**a) What about Dining Together?** A family that dines together, stays happy forever.

Feasting together with your ward atleast twice a day will strengthen bonds between you and your ward. They will share with you their innermost desires, once you start this process.

**b) Teaching them Dignity of Labour:** Asking your ward to engage in household chores like cleaning their dishes after meals, assisting maids and house servants, or gardeners or assisting you in cooking and serving food.

**c) Visit to Orphanages:** Instead of visiting malls, which promotes pseudo culture, allow your kids to visit orphanages so that they connect with the lesser fortunate, learn about their plight. Only by seeing the downtrodden, first hand, can they develop ‘Empathy’.

**d) Kinship with Mother Nature:-** In order to develop affinity and accordance with nature, let the kids work in their kitchen garden, let them plant a sapling or a seed in medium sized pot on the first day of summer break. Ask them to nurture it throughout the holiday and to carry to school with their name tags on 11 July, 2018. This sapling will be nurtured by your ward in the school for the next few years. This way they will learn the value of ‘caring’ and also appreciate all that you do for them.

**e) Shun the Indoor Era:** Let them gel with rustic, invigorating natural environment. Let them steer clear of indoor culture which has made them slothful. Let them get dirty, let them bask in natural sunshine, prohibit air conditioners for them.

As Emerson said, “Live in the sunshine, swim the sea, drink the wild air.”

Let your kids be adventurous, wild. Let them be **REAL KIDS FOR A CHANGE**.

**f) Sow in them seeds of Philanthropy and Good Humanitarianism:** Allow them to donate their old, unused stuff to the needy. Teach them to be generous. Let them donate with their own hands, their discarded clothes, stationery, bags, books, bottles, tiffin boxes etc.

So Dear Parents,

**LET HOLIDAY MODE BE**

**ACTIVATED**

Holidays are a perfect time to reflect on our blessings and seek out ways to make life better for those around us.

**May Your Days be Merry and Bright**

**Hope You Enjoy a Blissful Bonding with Your Ward.**

***LET THE MEMORIES OF HOLIDAYS LAST FOREVER***

## ENGLISH

**Reading-** <https://lilylibrary.com>

**Read any one book from the given link and write 150 words about that book on loose sheets.**

**Listening-** Pg 38 of Reader Book ( Do listening from Burlington App) and write answers on loose sheets

**Speaking-** Pg 25 of Reader Book

In the lesson 'The Railway Children' , we read how the children helped their parents come of difficult situations, showing that our family will always be there to love and help us.

Have you even been in a situation where you required help from a family member? Or know someone whose family members help them out of a problem?

Make a video of yours and answer this.

**Writing-** Write a Paragraph (150 words) / Painting

1. My experience at Mela/Haat in my village/town /city.

Or

2. I learn things when I play.

+

Do worksheets of Lesson 1( on loose sheets)

**Note:**

\*The video of speaking task should be of 1 min

\*Writing and listening task to be done on loose sheets.

कपड़ों का एक व्यापारी था। उसके दो बेटे थे- सुखीराम और दुखीराम। सुखीराम छोटा था, वह हमेशा खुश रहता था। दूसरों की मदद करने में उसे बहुत खुशी मिलती थी। वह ईमानदार था और मेहनती भी। उसके मित्र भी हमेशा उसकी सहायता के लिए तैयार रहते थे। वहीं दुखीराम किसी से सीधे मुँह बात नहीं



करता था। उसका कोई मित्र नहीं था, क्योंकि दुखीराम बहुत स्वार्थी था। एक दिन उनके पिता का देहांत हो गया। इस दुखद घटना के बाद सुखीराम को बहुत धक्का लगा, वहीं स्वार्थी दुखीराम कपड़ों की दुकान हथियाने के चक्कर में था। उसने भोले सुखीराम से बड़ी आसानी से धोखेबाज़ी करके दुकान अपने नाम करा ली, परंतु सुखीराम ने हार न मानी और अपने बलबूते पर कुछ करने की ठानी। सुखीराम की हिम्मत रंग लाई और उसे एक कंपनी में अच्छी नौकरी मिल गई, वहीं दुखीराम के चिड़चिड़े व्यवहार के कारण ग्राहक उससे खरीददारी करना पसंद ही नहीं करते थे। उसे व्यापार में हानि होने लगी थी। उसे उसकी करनी का फल मिल रहा था।

क. व्यापारी के कितने बेटे थे? उनके नाम बताइए।

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ख. सुखीराम और दुखीराम के स्वभाव में क्या अंतर था?

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ग. दुखीराम का व्यापार क्यों नहीं चल सका?

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घ. विलोम शब्द लिखिए।

सुखी \_\_\_\_\_

मित्र \_\_\_\_\_

ङ. वचन बदलिए।

कपड़ों \_\_\_\_\_

दुकान \_\_\_\_\_

## 2. ❖ अनुच्छेद को पढ़ो और प्रश्नों के उत्तर दो —

वृक्ष प्रकृति की शोभा हैं। जहाँ वृक्ष होते हैं, वहाँ हरियाली होती है, शीतलता भी होती है। ये हमारे प्राणदाता हैं। वृक्ष हमें ऑक्सीजन देते हैं। फूल-फल, दवाइयाँ, वस्त्र और कागज देते हैं। ये बाढ़ को रोकते हैं। अपनी जड़ों से मिट्टी को बाँधकर रखते हैं। बादलों को बुलाते हैं और जलवायु को उष्ण होने से बचाते हैं। हमें भी इनकी रक्षा करनी चाहिए। अपने स्वार्थ के लिए इन्हें काटना नहीं चाहिए। हमें अधिक-से-अधिक पेड़ लगाने चाहिए।

क. वृक्षों को प्रकृति की शोभा क्यों कहा गया है?

.....  
.....

ख. वृक्ष हमारी सहायता कैसे करते हैं?

.....  
.....

ग. हमें वृक्षों की रक्षा कैसे करनी चाहिए?

.....  
.....  
.....

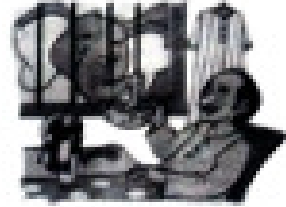
घ. एक ऐसा चित्रित पोस्टर बनाओ जिससे 'वृक्षों की सुरक्षा' का संदेश मिलता हो।

4 . चित्र देखिए और शब्द भंडार की सहायता से कहानी पूरी कीजिए ।

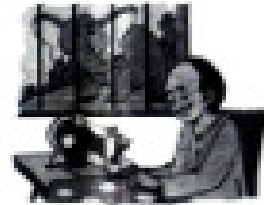
**दरजी और हाथी**

गए, नहाने, हाथी, दरजी, दुकान, केला, दोस्त, सूई, चुभा, गया, वह, नहाने,  
भर, पानी, कपड़े, हो, को, लौटते

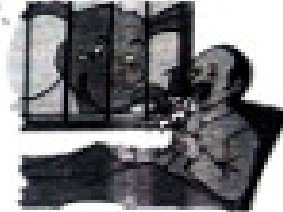
एक ..... था। वह रोज नदी में ..... जाता  
था। रास्ते में ..... की ..... थी। दरजी रोज  
..... को ..... खिस्ताता था। दोनों  
..... बन .....



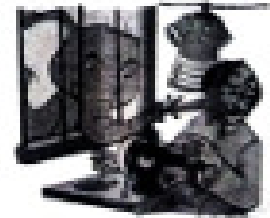
एक दिन दरजी गुस्से में था। उसने ..... की  
..... में सूई ..... दी। .....  
चुपचाप चला .....



नदी से ..... समय ..... अपनी  
..... में गंदा पानी ..... लाया। उसने गंदा  
..... दरजी की ..... में डाल दिया।



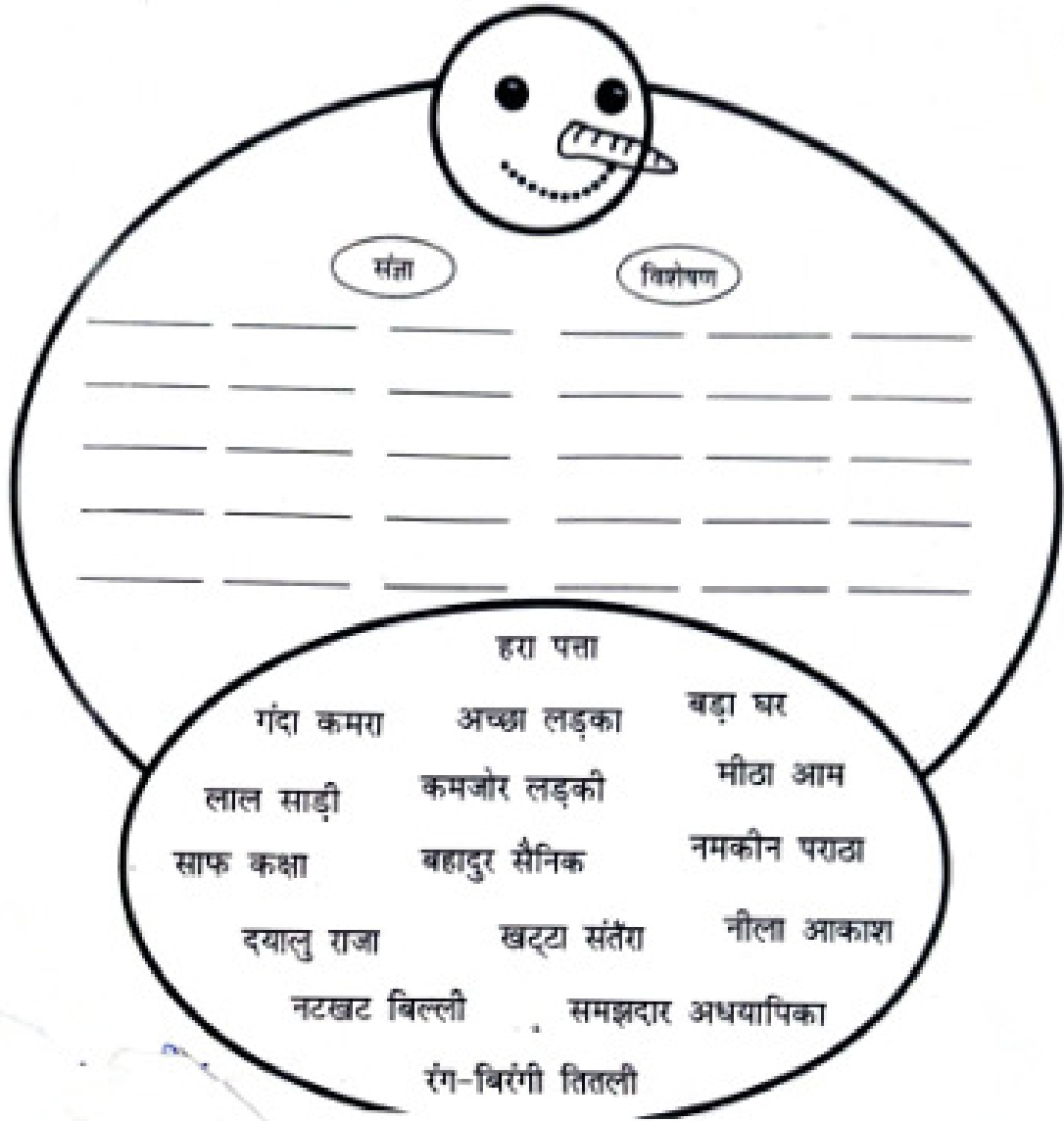
दरजी के सारे ..... खराब .....  
..... । दरजी ..... सबक मिल गया।



5 . नीचे लिखे शब्दों के लिंग बदलकर लिखिए ।

- |             |       |             |       |
|-------------|-------|-------------|-------|
| (क) धोबिन   | ..... | (ख) चूहा    | ..... |
| (ग) सुनारिन | ..... | (घ) पुत्री  | ..... |
| (ङ) नीकर    | ..... | (च) दूल्हा  | ..... |
| (छ) शेर     | ..... | (ज) अध्यापक | ..... |
| (झ) पत्नी   | ..... | (ञ) आदमी    | ..... |

- 6 छ) नीचे लिखे शब्दों में से संज्ञा और विशेषण शब्दों को अलग-अलग रंगों से रेखांकित करिए तथा उचित स्थान पर लिखिए:



7

1. एकवचन और बहुवचन शब्द चुनकर अलग-अलग कॉलम में लिखिए।

एकवचन	बहुवचन	शब्द
.....	.....	छाता      छत्ते
.....	.....	सड़कें
.....	.....	गाय      टोपियाँ
.....	.....	कुरसियाँ      दिवारें
.....	.....	मक्खी      दवाई
.....	.....	चुहिया      गुब्बारे
.....	.....	सहेली

8. दिए गए चित्रों को देखकर वाक्य पूरे कीजिए -

(क) बच्चे ..... रहे हैं।



(ख) लड़की पहाड़ पर ..... रही है।



(ग) पापा अखबार ..... हैं।



(घ) औरत पानी ..... है।



(ङ) चादी बुनाई ..... हैं।



9 नीचे दिए गए चित्र को देखकर 7-8 पंक्तियों में इसका वर्णन करो।





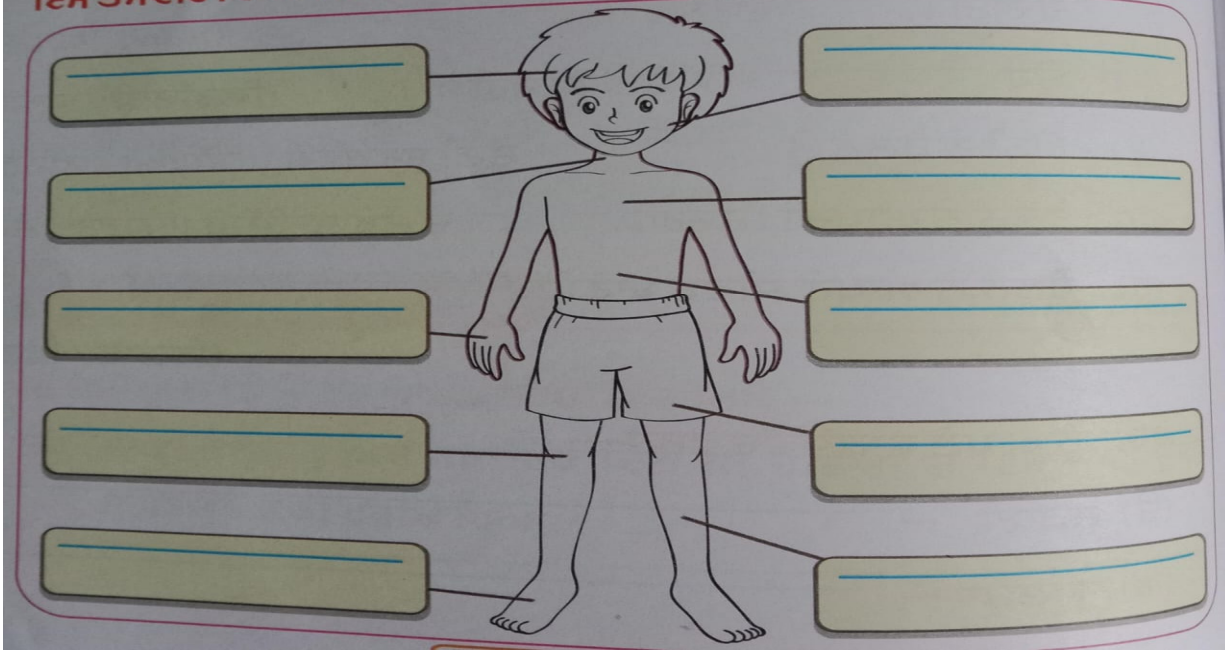
1. Learn ਕਵਿਤਾ ਪਾਠ -1ਸੋਹਣੀ ਸਵੇਰ

2 ਹੇਠਾਂ ਲਿਖੇ ਗਏ ਚਿੱਤਰਾਂ ਦਾ ਵਰਣਨ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਰੋ।



3 ਹੇਠਾਂ ਦਿੱਤੀਆਂ ਗਈਆਂ ਵਰਕਸ਼ੀਟ ਨੂੰ ਕਰੋ।

ਇਸ ਤਸਵੀਰ ਵਿੱਚ ਰੰਗ ਭਰੋ ਅਤੇ ਸਰੀਰ ਦੇ ਅੰਗਾਂ ਦੇ ਨਾਂ ਲਿਖੋ —



ਹੇਠਾਂ ਦਿੱਤੀ ਵਰਗ ਪਹੇਲੀ ਵਿੱਚੋਂ ਪੰਜ ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ ਲੱਭ ਲਿਖੋ—

ਅ	ਣ	ੳ	ਕ	ਜ	ਵ	ਤ	ਸ
ਸ	ਟ	ਛ	ਘੋ	ੜਾ	ਦ	ਯ	ੜ
ਖੋ	ਤਾ	ਸ	ਖ	ਤ	ਪ	ਹਾ	ਠ
ਨ	ਏ	ਲੂੰ	ਘ	ਥ	ਰ	ਥੀ	ਹ
ਕ	ਬ	ਬ	ਭਾ	ਲੂ	ਣ	ਢ	ਚ
ਪ	ਹ	ੜੀ	ਟ	ਬਿੱ	ਲ	ਮ	ਵ
ਣ	ਝ	ਨ	ਫ	ਲੀ	ਗ	ਸ਼	ਲ
ਬਾਂ	ਦ	ਰ	ਅ	ਚ	ਝ	ਡ	ਧ

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(v) \_\_\_\_\_

# ਚਿੱਤਰ ਦੇਖ ਕੇ ਦੱਸੋ —



ਤੁਹਾਡੇ ਬਸਤੇ ਵਿੱਚ ਕੀ ਕੁਝ ਹੈ ?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**A. Do the following activities on scrapbook:-**

1. Collect leaves of different plants (at least 5) . keep them between old newspaper pages for 3-5 days for drying. Paste the leaves in your scrapbook in a way to make an animal( e.g. , insect, fish, bird) of your choice. Write a few sentences about each animal you make.
2. Collect some pictures of producers, herbivorous and carnivores and paste on scrap book and make food chains.
3. Adaptation is ability of living organisms to adjust themselves to their surroundings. With the help of internet collect some pictures of plants paste on scrapbook also write how they adapt there surroundings.
4. Paste some pictures of different object and categories them into solid, liquid and gases.

**B. Tick the correct answer:-**

1. Which one of the following parts of the leaf helps in the transportation of water and minerals?
  - a) Stalk
  - b) Leaf blade
  - c) Side veins
2. Cactus makes its food in its.....
  - a) Leaf
  - b) Stem
  - c) Root
3. The standard unit of length is
  - a) Kilogram
  - b) Metre
  - c) Litre
4. Juice and water are measured in....
  - a) Kilogram
  - b) Metre
  - c) Litre
5. A thermometer measures temperature in.....
  - a) Gram
  - b) Degree centigrade
  - c) Second

**C. Fill in the blanks:-**

1. Plants that grow in hilly areas have.....leaves.
2. The leaves of desert plants are reduced to spines in order to. ... ..

3. Plants store extra food in the form of ... ..

4. Wolffia is a ..... plant .

5. Animals breathe ... .....released by plants.

**D. Circle the odd**

1. Seconds clock minutes hour
2. Centimeter meter litres kilometre
3. Test tube measuring jug scale beaker
4. Carbondioxide chlorophyll sunlight oxygen
5. Cotton rose hibiscus mango

**E. PROJECT AND MODELS (ACCORDING TO ROLL NUMBERS)**

1. Make a model on weighing balance. ( roll numbers(1 to 6)
2. With the help of the internet, collect information about aquatic and terrestrial plants & their adaptive features. Now prepare a powerpoint presentation with the information you have collected.( roll numbers( 7 to 12)
3. Make a model of clinical thermometer. (roll numbers (13 to 18)
4. Make a model of spring balance. ( roll numbers( 19 to 25)

**F. Answer the following questions**

1. Destruction of forests results in loss of food and shelter for a large number of animals. In your opinion, how does this affect the food chain?

2. How do you check whether a potato contains starch or not?

3. Choose a tree of your choice , describe its shape , adaptation , shape of leaves and height.

4. Which of the following thermometers is more accurate:-

- (a) Digital thermometer
- (b) Clinical thermometer

5. Mohit has to fill a bucket of 3L. He has a mug that has a capacity of 500ml. How many times should he use the mug to fill the bucket?

## Large numbers

## MATHS

1. Compare the given numbers. Put  $>$ ,  $<$  or  $=$  sign.

(i) 35,493 \_\_\_\_\_ 34,395

(ii) 2,90,018 \_\_\_\_\_ 8,10,092

(iii) 7,44,582 \_\_\_\_\_ 7,12,298

(iv) 8,17,736 \_\_\_\_\_ 8,30,559

2. Solve the following using the given table.

S.NO.	City	Area (in Square km)
(i)	Telangana	1,12,077
(ii)	Andhra Pradesh	1,62,969
(iii)	Kerala	38,763
(iv)	Karnataka	1,91,791
(v)	Tamil Nadu	1,30,058

(i) Arrange the states in increasing order to their area.

(ii) Which state has digit 9 at the place value of hundred and ones.

(iii) Give the number name for the area of Andhra Pradesh and Karnataka.

(iv) Represent the area of Telangana on the babacus.

(v) Write the area of Tamil Nadu in expanded form.

(vi) Give the place value of digit 8 in area of kerala.

### 3. Form the following digits.

DIGITS	SMALLEST 6 - DIGIT NUMBER	GREATEST 6 - DIGIT NUMBER
0 , 2 , 5 , 6 , 7		
1 , 0 , 3 , 4 , 2		
9 , 4 , 8 , 0 , 3		
2 , 1 , 7 , 9 , 5		
6 , 0 , 1 , 8 , 4		

#### 4. Do the following:

 Write the successors and predecessors of the following:

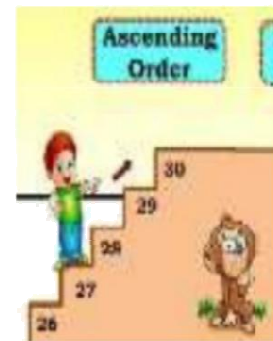
a) \_\_\_\_\_, 99009, \_\_\_\_\_

b) \_\_\_\_\_, 784513, \_\_\_\_\_

c) \_\_\_\_\_, 586995, \_\_\_\_\_

d) \_\_\_\_\_, 999999, \_\_\_\_\_

e) \_\_\_\_\_, 787120, \_\_\_\_\_



 Arrange the following in ascending order:

a) 682080, 627035, 391253, 981532 \_\_\_\_\_

b) 235453, 231232, 236431, 228452 \_\_\_\_\_

c) 4612, 46102, 406102, 2164, 46012 \_\_\_\_\_

d) 3997, 86944, 62393, 41584, 105618 \_\_\_\_\_

 Arrange the following in descending order:

a) 952045, 672023, 502034, 432001 \_\_\_\_\_

b) 672080, 827035, 931253, 981532 \_\_\_\_\_

c) 21450, 578912, 287584, 235871 \_\_\_\_\_

d) 108586, 288945, 99886, 908732 \_\_\_\_\_



## 5. Addition and Subtraction:

The Pin Code represents a system which divides the country into different regions, so for better

communication codes are given to different cities.

Find the Pin Code of Ghaziabad, Lucknow, Delhi, Kanpur and Bareilly.

a) Present the above data in a tabular form.

b) Write the sum of any three Pin codes.

c) Find the difference between the greatest and smallest Pin Code.

## 6. Roman Numerals

Students will cut 1 cm x 1 cm square papers (4 in number for each) and

mark them with letters I, X, V, L and colour them as follows:

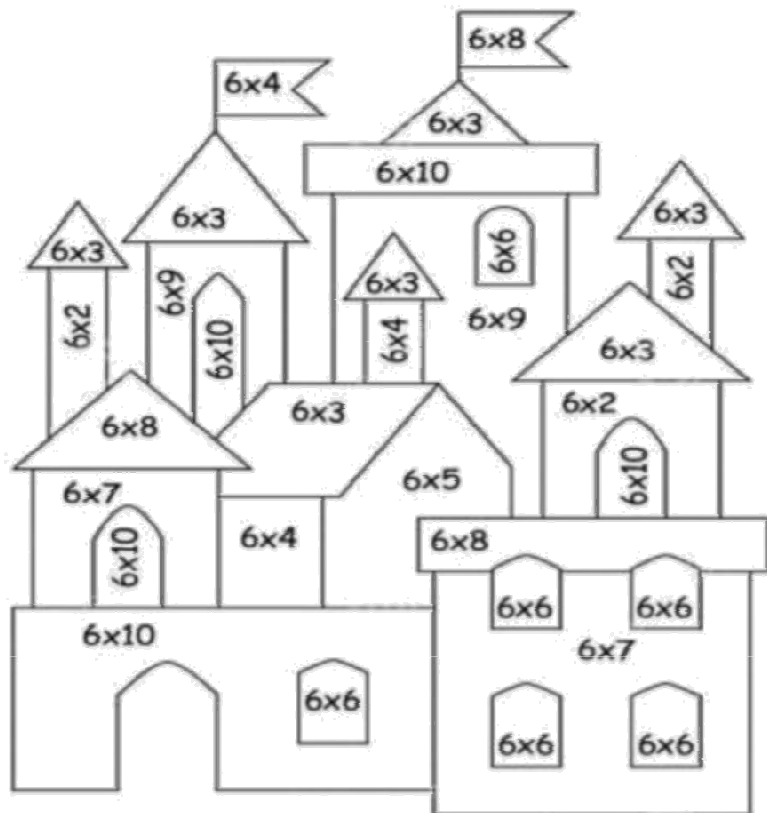
- a) Yellow colour for all 'I' papers,
- b) Blue colour for all 'V' papers,
- c) Red colour for all 'X' papers
- d) Green colour for all 'L' paper

They will note down the age of each family member and paste the coloured papers representing age in thr table as follows:

S. No.	Relation	Age in Hindu-Arabic Form	Roman Numeral
1	Mother	32 years	X X X I I

7. Do as directed:

 **MULTIPLY AND COLOUR THE HOUSE (colour codes are given below):**



$$6 \times 2 = 12$$

$$6 \times 3 = 18$$

$$6 \times 4 = 24$$

$$6 \times 5 = 30$$

$$6 \times 6 = 36$$

$$6 \times 7 = 42$$

$$6 \times 8 = 48$$

$$6 \times 9 = 54$$

$$6 \times 10 = 60$$



**12 18 24 30 36 42 48 54 60**