

S.H.I.P.S.
[A Premier Institution]



Home Assignment

2024-25

Grade-XI-Commerce

Name: _____

Section: _____ Roll. No. _____

Note:

1. Assignment Marks will be added in the Terminal Assessment.
2. Parents are required to let their child do his/her assignments on his/her own.
3. Use loose sheets if required to perform the task.
4. Best Assignment of the year will be recognised.

‘Summer Vacation weaves a magic wand over the little world of our kids, everything softer and more beautiful.’

So, Hello Summer!!

The seven Golden Commandments for an exemplary Summer Vacation [to be followed by Parents Ward Duo].

a) What about Dining Together? A family that dines together, stays happy forever.

Feasting together with your ward atleast twice a day will strengthen bonds between you and your ward. They will share with you their innermost desires, once you start this process.

b) Teaching them Dignity of Labour: Asking your ward to engage in household chores like cleaning their dishes after meals, assisting maids and house servants, or gardeners or assisting you in cooking and serving food.

c) Visit to Orphanages: Instead of visiting malls, which promotes pseudo culture, allow your kids to visit orphanages so that they connect with the lesser fortunate, learn about their plight. Only by seeing the downtrodden, first hand, can they develop ‘Empathy’.

d) Kinship with Mother Nature:- In order to develop affinity and accordance with nature, let the kids work in their kitchen garden, let them plant a sapling or a seed in medium sized pot on the first day of summer break. Ask them to nurture it throughout the holiday and to carry to school with their name tags on 11 July, 2018. This sapling will be nurtured by your ward in the school for the next few years. This way they will learn the value of ‘caring’ and also appreciate all that you do for them.

e) Shun the Indoor Era: Let them gel with rustic, invigorating natural environment. Let them steer clear of indoor culture which has made them slothful. Let them get dirty, let them bask in natural sunshine, prohibit air conditioners for them.

As Emerson said, “Live in the sunshine, swim the sea, drink the wild air.”

Let your kids be adventurous, wild. Let them be **REAL KIDS FOR A CHANGE.**

f) Sow in them seeds of Philanthropy and Good Humanitarianism: Allow them to donate their old, unused stuff to the needy. Teach them to be generous. Let them donate with their own hands, their discarded clothes, stationery, bags, books, bottles, tiffin boxes etc.

So Dear Parents,

LET HOLIDAY MODE BE ACTIVATED

Holidays are a perfect time to reflect on our blessings and seek out ways to make life better for those around us.

May Your Days be Merry and Bright

Hope You Enjoy a Blissful Bonding with Your Ward.

LET THE MEMORIES OF HOLIDAYS LAST FOREVER



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ENGLISH

SUMMER HOLIDAYS HOMEWORK

CLASS XI JUNE , 2024 – 2025

English Language and Literature (Code No. 184) CBSE

1. Writing Skills : NOTE MAKING

2. Grammar : Modals

3. PROJECT ON KHUSHWANT SINGH (20 MARKS)

NOTE MAKING

A. Read the following passage.

1. How does television affect our lives? It can be very helpful to people who carefully choose the shows that they watch. Television can increase our knowledge of the outside world; there are high quality programmes that help us understand many fields of study, science, medicine, the different arts and so on. Moreover, television benefits very old people, who can't leave the house, as well as patients in hospitals. It also offers non-native speakers the advantage of daily informal language practice. They can increase their vocabulary and practice listening.

2. On the other hand, there are several serious disadvantages of television. Of course, it provides us with a pleasant way to relax and spend our free time, but in some countries people watch television for an average of six hours or more a day. Many children stare at the TV screen for more hours a day than they spend on anything else, including studying and sleeping. It's clear that TV has a powerful influence on their lives and that its influence is often negative.

3. Recent studies show that after only thirty seconds of television viewing, a person's brain 'relaxes' the same way that it does just before the person falls asleep. Another effect of television on the human brain is that it seems to cause poor concentration. Children who view a lot of television can often concentrate on a subject for only fifteen to twenty minutes. They can pay attention only for the amount of time between commercials.

4. Another disadvantage is that television often causes people to become dissatisfied with their own lives. Real life does not seem so exciting to these people. To many people, television becomes more real than reality and their own lives seem boring. Also many people get upset or depressed when they can't solve problems in real life as quickly as television actors seem to.

5. Before a child is fourteen years old, he or she views eleven thousand murders on the TV. He or she begins to believe that there is nothing strange about fights, killings and other kinds of violence. Many studies show that people become more violent after viewing certain programmes. They may even do the things that they see in a violent show.

(a) On the basis of your reading of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations (minimum four) and a format you consider suitable. Supply a suitable title to it. (5)

(b) Make a summary of the above passage in about 80 words.

EXERCISE 1

Fill in the blanks with 'can' or 'could':

1. you prepare a cup of tea for me, please?
2. She not help to laugh at the joker.
3. We execute your plan at once.
4. He said that he walk twenty kms at a stretch.
5. A lame person not walk.
6. you lift this box for me?
7. She read without glasses till last year.
8. You not see the principal now.
9. He worked hard but not pass the examination.
10. She play the piano when she was only eleven.

EXERCISE 2

Fill in the blanks with 'May' or 'Might':

1. The news not be true.
2. With a little more effort we win this time.
3. The examinations be postponed.
4. We have gone if they had invited us to dinner.
5. With a little push, he have got the job.
6. your future be bright!
7. You not attend the meeting this evening.
8. He said that it not rain.
9. She asked if she see the director.
10. The sky is overcast. Itrain at any time.

EXERCISE 3

Use shall or will in the blanks in the following sentences:

1. He leave this office at once. It is final.

2. I file a case of defamation against the paper.
3. We not allow this type of misrule to continue.
4. All traitors die.
5. How long you stay at Manali?
6.you attend her farewell party?
7.we be invited to her mango party?
8. She just sit and brood over her past life.
9. We not visit the Trade Fair tomorrow.
10. we refresh ourselves with some coffee now?

PROJECT ON SIR. KHUSHWANT SINGH



ਸੁਝਾਏ ਗਏ ਪ੍ਰੋਜੈਕਟ (SUGGESTED PROJECTS)

1. ਸੱਭਿਆਚਾਰਕ ਗਤੀਵਿਧੀਆਂ (ਲੋਕ-ਨਾਚ, ਲੋਕ-ਗੀਤ, ਲੋਕ-ਬੋਲੀਆਂ)
2. ਪੁਸਤਕ ਸਮੀਖਿਆ
3. ਸਲੋਗਨ ਲੇਖਣ
4. ਪੇਂਡੂ ਅਤੇ ਸ਼ਹਿਰੀ ਜੀਵਨ
5. ਸਮਾਜਿਕ ਕੁਰੀਤੀਆਂ (ਦਾਜ, ਭਰੂਣ-ਹੱਤਿਆ, ਨਸ਼ੇ)
6. ਮਾਂ-ਬੋਲੀ (ਮਹੱਤਾ ਤੇ ਪ੍ਰਚਾਰ-ਪ੍ਰਸਾਰ)
7. ਪੰਜਾਬੀ ਪਹਿਰਾਵਾ
8. ਪੰਜਾਬੀ ਰਹਿਣ-ਸਹਿਣ
9. ਪੰਜਾਬੀ ਹਾਰ-ਸ਼ਿੰਗਾਰ
10. ਵਿਰਾਸਤੀ ਖੇਡਾਂ
11. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਮੇਲੇ ਤੇ ਤਿਉਹਾਰ
12. ਕਰੋਨਾ-ਕਾਲ ਸਮੇਂ ਵਿਆਹ ਤੇ ਹੋਰ ਸਮਾਗਮ

PHYSICAL EDUCATION

- Q1. What examples of fair play in sports?
- Q2. What is the concept of Olympism?
- Q3. What is The Aim of KHELO INDIA program ?
- Q4. Describe the Olympic educational value and significance.
- Q5. What do you understand the meaning of Physical education.
- Q6. Write in brief any five schemes which are working for the development of physical education and sports.
- Q7. Define career options in physical education.
- Q8. Explain in details about changing trends in technological advancement
- Q9. Write In details about changing trends in wearable Gears.
- Q10. What do you understand by technological advancement?
- Q11. Write about Fit India.
- Q12. Describe one of the Olympic core value?
- Q13. What are the difference between ancient and modern Olympics?
- Q14. Describe in detail about Modern Olympics.
- Q15. What roles can be pursued in Sports administration in India?

PRACTICAL -1

Age group 5-8 years

BMI test

AGE GROUP 9-18 YEARS

Partial curl ups for abdominal strength

Push-ups for Boys and modify push-ups for girls to check upper body strength

Sit and reach test for lower body flexibility

50 m. race to check speed

600 m. run/walk for cardio vascular endurance

PROJECT FILE

YOGA as prevention for life style diseases

OBESITY

ASTHMA

HYPERTENSION

DIABETES

BACK PAIN

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Q.16

Economics

Project of XI commerce

- 1.Organic farming*
- 2.Solar energy*
- 3.Bumper production*
- 4.Sustainable development*

Accountancy

Project:XI

1. Introduction to Accounting book keeping and Accountancy
- 2.process of Accounting
- 3.users of Accounting
- 4.limitations of Accounting
- 5.Terms of Accounting
- 6.Basis of Accounting
- 7.rules of debit and credit

B. Studies

MCQS

1. Which of the following does not characterize a business activity?
(a) Production of goods and services (b) Presence of risk
(c) Sale or exchange of goods and services (d) Salary or wages
2. Which of the broad categories of industries covers oil refinery and sugar mills?
(a) Primary (b) Secondary
(c) Tertiary (d) None of them
3. Which of the following cannot be classified as an auxiliary to trade?
(a) Mining (b) Insurance (c) Warehousing (d) Transport
4. The occupation in which people work for others and get remunerated in return is known as:
(a) Business (b) Employment (c) Profession (d) None of them
5. The industries which provide support services to other industries are known as
(a) Primary industries (b) Secondary industries
(c) Commercial industries (d) Tertiary industries
6. Which of the following cannot be classified as an objective of business?
(a) Investment (b) Productivity (c) Innovation (d) Profit earning
7. Business risk is not likely to arise due to
(a) Changes in government policy (b) Good management
(c) Employee dishonesty (d) Power failure

Chapter 2

1. The structure in which there is separation of ownership and management is called
(a) Sole proprietorship (b) Partnership
(c) Company (d) All business organisations
2. The karta in Joint Hindu family business has
(a) Limited liability (b) Unlimited liability
(c) No liability for debts (d) Joint liability
3. In a cooperative society the principle followed is
(a) One share one vote (b) One man one vote
(c) No vote (d) Multiple votes
4. The board of directors of a joint stock company is elected by
(a) General public (b) Government bodies
(c) Shareholders (d) Employees

5. The maximum number of partners allowed in the banking business are
(a) Twenty(b) Ten(c) No limit(d) Two
6. Profits do not have to be shared. This statement refers to
(a) Partnership(b) Joint Hindu family business
(c) Sole proprietorship(d) Company
7. The capital of a company is divided into number of parts each one of which are called
(a) Dividend(b) Profit(c) Interest(d) Share
8. The Head of the joint Hindu family business is called
(a) Proprietor(b) Director(c) Karta(d) Manager
9. Provision of residential accommodation to the members at reasonable rate is the objective of
(a) Producer's cooperative(b) Consumer's cooperative
(c) Housing cooperative(d) Credit cooperative
10. A partner whose association with the firm is unknown to the general public is called
(a) Active partner(b) Sleeping partner
(c) Nominal partner(d) Secret partner

PROJECT WORK

- Complete a field visit to any departmental store/Mall/Chain store (MC Donald's, Burger King, KFC, BATA, Baskin Robinsons) and perform a detailed survey about it.

OR

- Complete a case Study on any of the following:
 - i) Tea from Assam
 - ii) Oranges from Nagpur
 - iii) Textiles from Surat
 - iv) Coffee from South of India