S.H.I.P.S.

[A Premier Institution]

SHREE HANUMAT INTERNATIONAL PUBLIC SCHOOL

[Senior Secondary] Affiliated to the C.B.S.E., New Delhi, Vide Code No. – 1630686, G.T. ROAD, GORAYA (Distt. Jalandhar)- 144409, Contact – 78376-36615, 99887-03474



Exploring, Learning & Growing-

Home Assignment-2025-26

(A Thoughtful Mix of Study, Play & Values)

Name :_____

Roll No. ____

Grade – III

Note to Parents and Guardians

- 1. Marks for these assignments will be included in the Terminal Assessment.
- 2. Kindly encourage your child to complete the work independently. Gentle support is welcome, but let the learning be child-led.
- 3. You may use loose sheets for tasks requiring extra space or creativity.
- 4. The Best Assignment of the Year will be awarded and recognized during school events.

Guidelines for a Balanced and Enriching Learning Experience at Home

Dear Parents and Guardians

Thank you for being an essential partner in your child's learning journey. Here are a few tips to make the most of this Home Assignment:

Academics and Term I Preparation

- Encourage a daily routine that includes time for reading, writing and activitybased learning.
- Focus on basic and conceptual skills.
- Revise the concepts covered in class as shared through circulars and communication.
- Prepare gradually for the Term I Exam in September avoid last-minute stress.
- Create a study corner that's well-lit, quiet, and cheerful.

Play & Creative Time

- Ensure your child gets ample free play, which boosts brain development.
- Engage in art and craft using eco-friendly materials.
- Storytelling, singing rhymes and dancing together create joyful bonds.

Seva & Social Responsibility

- Introduce the child to values of compassion and sharing:
- Visit an old age home or Blind Ashram occasionally. Let the child offer fruits, biscuits or a handmade card.
- Encourage small acts of kindness like donating old toys/clothes.
- Explain the importance of Seva (selfless service) through simple examples.

Family Time & Social Visits

- Plan weekend visits to relatives or grandparents to strengthen family ties.
- Share stories from your own childhood this builds emotional connection and moral learning.

Stay Connected with Teachers

- Don't hesitate to reach out for academic support or even emotional guidance.
- Teachers are here to help schedule a brief chat during PTMs or via school communication channels.

Final Tips

- Assignments are meant to be child-led. Offer guidance but let the child explore.
- All submissions will be graded and the Best Assignment of the Year will be rewarded.
- Keep things light learning should be joyful, not stressful

Let's raise not just a student, but a good human being — one kind act, one thoughtful task at a time.

SUBJECT: ENGLISH

Part - A: -*Instructions: Please complete the following tasks in your respective textbooks (Burlington) only.* There is no need to redo the work on separate sheets.

- Writing: Complete pages 35 and 51 in the English Reader book.
- **Grammar**: Complete pages 131 to 134 in the English Grammar book.

Part - B: -Instructions: Please complete this work on separate three lines: loose sheets.

• To improve their writing skills students are required to complete 15 pages of handwriting *k* practice.

Part - C: -*Instructions: Complete your work neatly and creatively on an A4 sheet or chart paper. Use colors, drawings, or cut-outs as needed. Label clearly and write in your best handwriting.*

• English Grammar Art Integrated Project

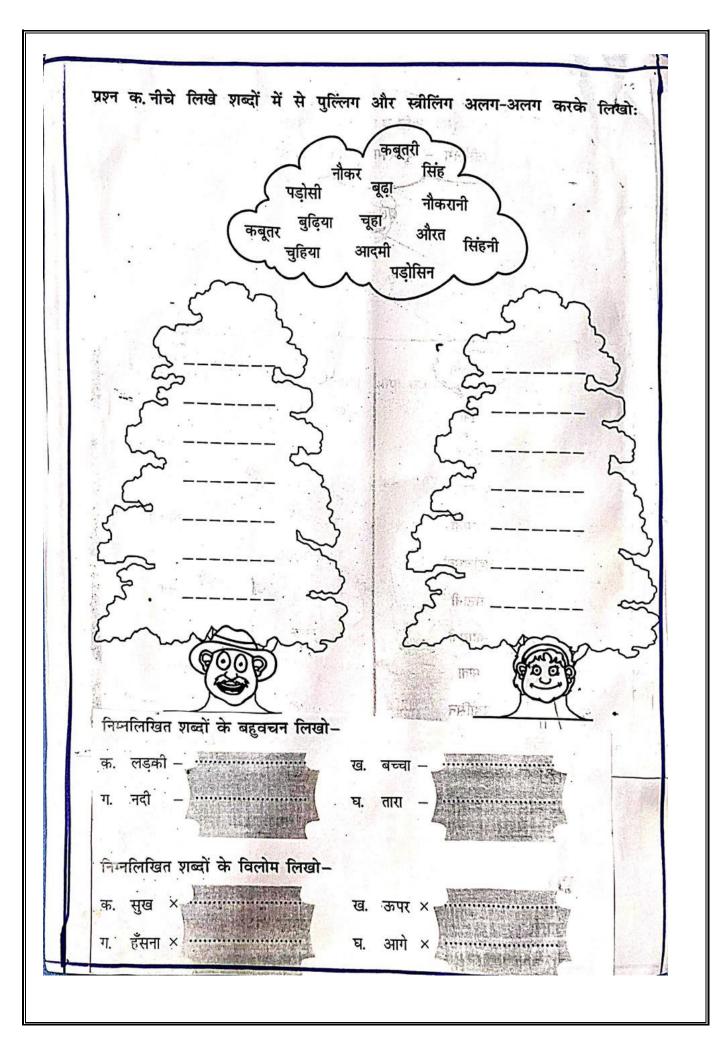
| SN | Project Topic | Project Topic Roll No. Des | | |
|----|----------------------------------|----------------------------|-----------------------------------------------------------------------------------|--|
| 1 | Grammar Garden (Parts of Speech) | 1-6 | Draw a garden and label nouns, verbs, and adjectives using color codes. | |
| 2 | My Action Poster (Verbs Focus) | 7-12 | Draw or paste pictures of actions and label them with correct verbs. | |
| 3 | Adjective Rainbow | 13 -18 | Draw a rainbow, write one adjective per color, and match it with a picture. | |
| 4 | Noun Town | 19-24 | Create a town scene and label at least 10 nouns in the picture. | |
| 5 | Preposition Picture Map | 25-31 | Draw a scene and write sentences using prepositions to describe object positions. | |

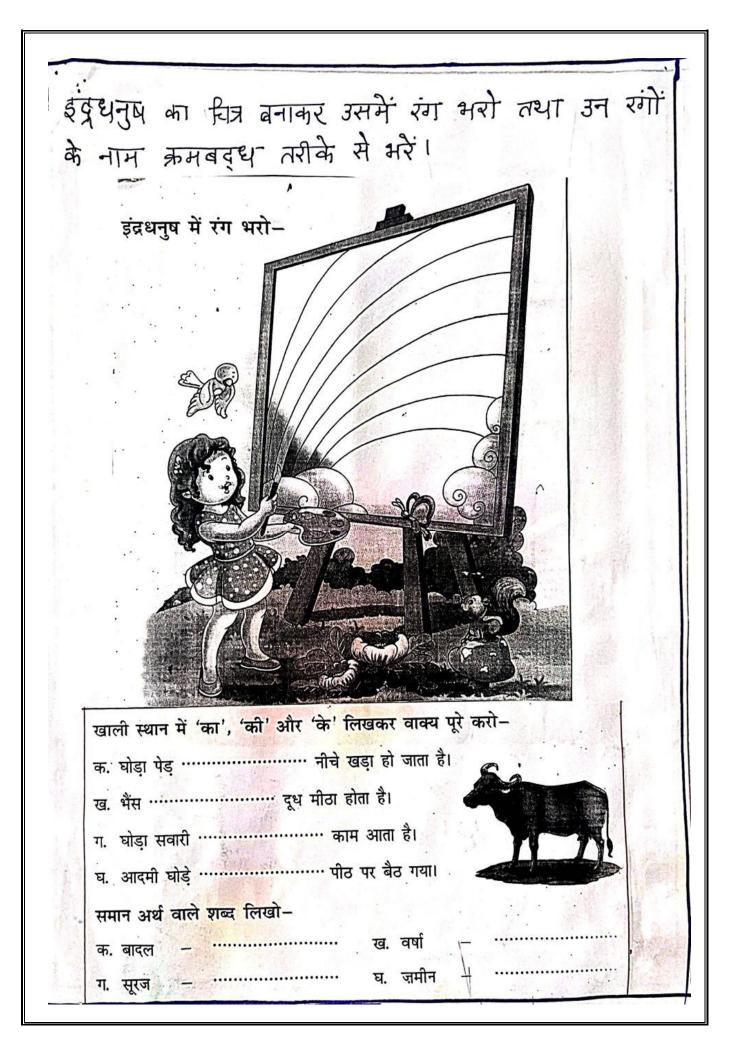
SUBJECT : HINDI

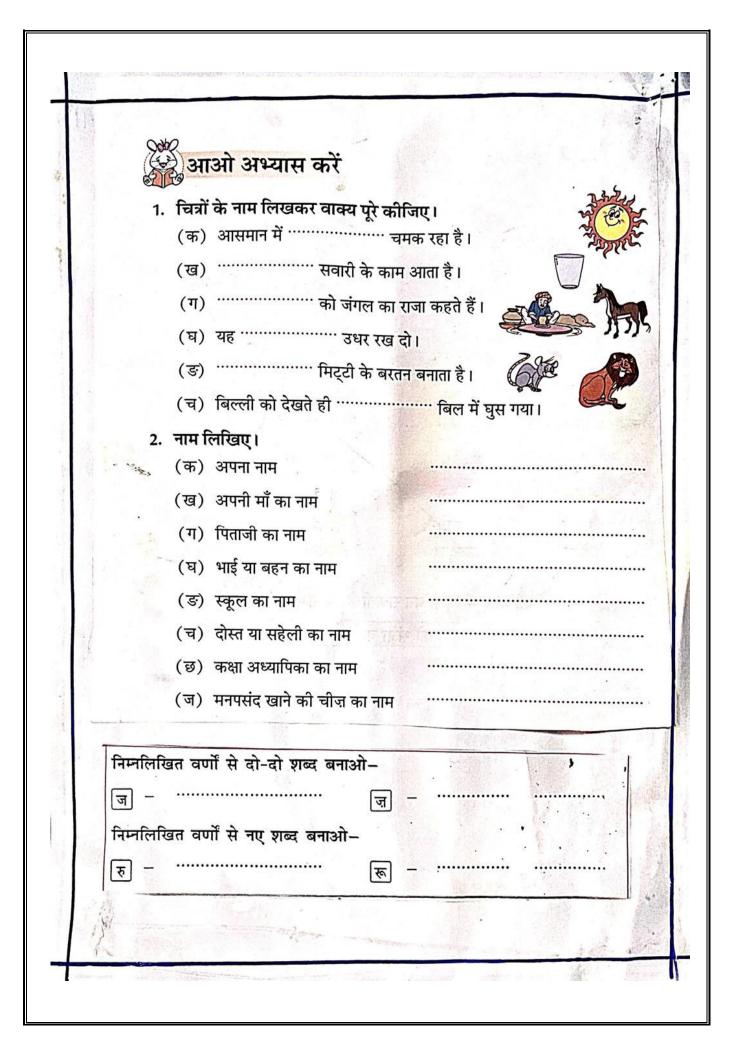
1. आपने अपना पिछला जन्मदिन कब और कैसे मनामा? कुछ फोरो यिएका कर इसका वर्णन करें। 2. त्यौहार हमारे जीवन में खुशियां लाते हैं। आपको कौन सा त्योहार अधिक पसंद है। 8-10 पंकितयों में इसका वर्णन करो। अपने पर्यावरण की रहा। में सहयोग देते हुए 'वृक्ष लगाओे' या क'जल बचाओे' विषय पर हो स्लोगन/ -IT Red 1 A-4 sheet 21 Coloured Paper, Pen का प्रयोग करें। इस बार गर्मी की छुर्टियों में आपने अपने मन बहलाने के लिए क्या क्या किया ? चित्रों को देखकर लिखिए -

निम्नलिखित गद्यांशों को ध्यानपूर्वक पढ़िए और दिए गए प्रश्नों के उत्तर दीजिए-श्यामा एक दिन अपने खेत में हल चला रहा था कि तभी उसका हल किसी कठोर चीज से 1. टकराया। उसने वहाँ से मिट्टी खोदकर देखा तो उसे सोने का एक कलश नजर आया। वह चकित रह गया। फिर धीरे से उसने कलश बाहर निकाला। कलश सोने की गिन्नियों व हीरों से भरा हुआ था तथा उसमें हीरे की एक अंगूठी भी थी। श्यामा कलश को लेकर द्विधा में पड़ गया और सोचने लगा कि वह इसका क्या करे। बहुत सोचने के बाद वह कलश को राजा के दरबार में ले गया। दरबार में उसने राजा के सम्मुख कलश रखते हुए सारी कथा सुनाई। राजा किसान की ईमानदारी देखकर हैरान रह गया। उसने किसान की प्रशंसा की और इनाम में सोने के सिकके दिए। (कु श्यामा कौन था? (ख) श्यामा को मिट्टी खोदने पर क्या मिला? (ग) कलश मिलने पर श्यामा को कैसा लगा? (घ) श्यामा कलश को कहाँ ले गया? ं (ङ) कलश देखकर राजा ने क्या किया? न्य- वाक्य बनाओं - मिट्टी, कलश, ईमानदारी खेत 71, 78 C. A. 4749, 45 W









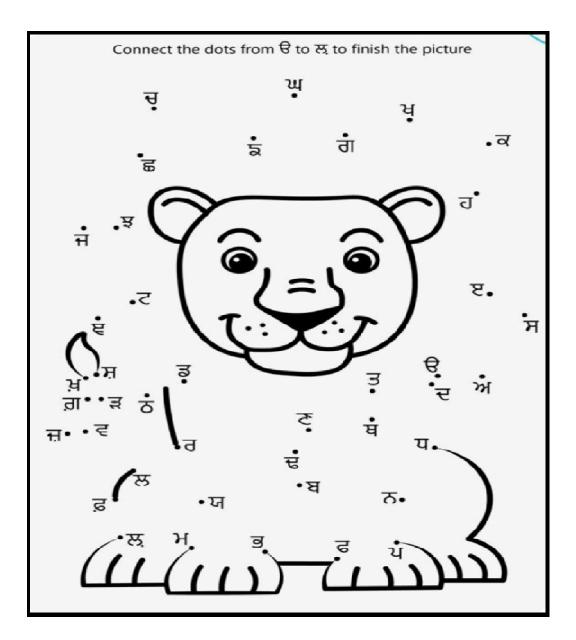
SUBJECT : PUNJABI

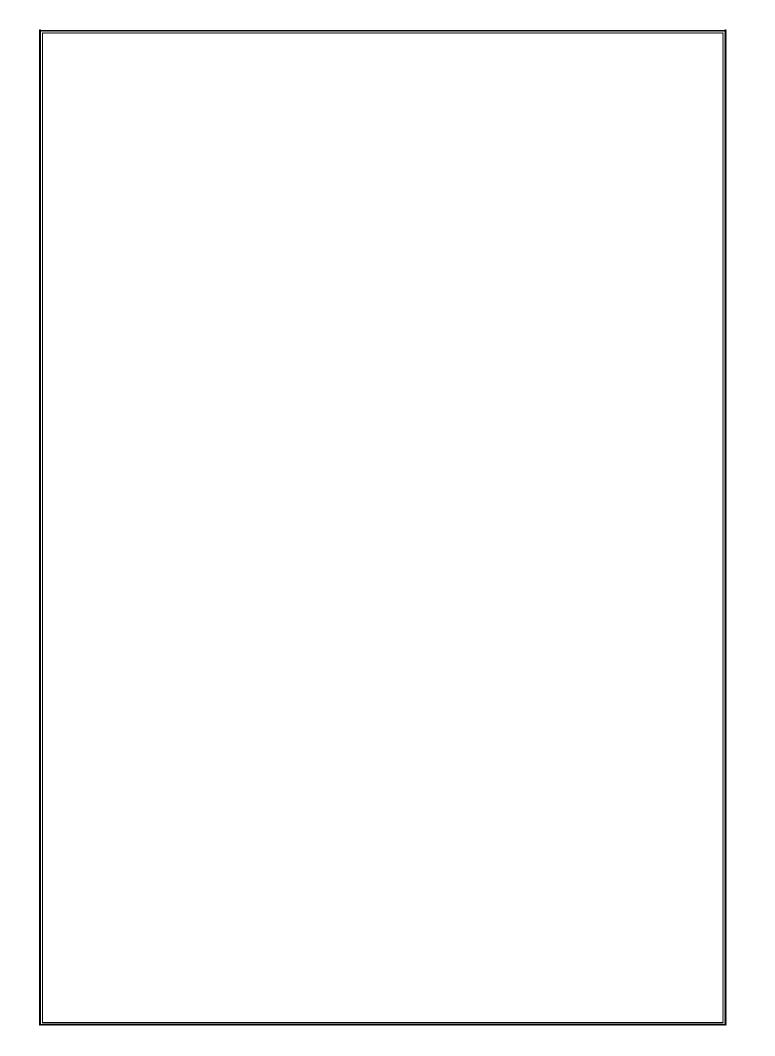
1ਕਵਿਤਾ ਮੇਰਾ ਸਾਈਕਲ ਦਾ ਉਚਾਰਨ ਕਰਦੇ ਹੋਏ ਵੀਡੀਓ ਬਣਾ ਕੇ ਭੇਜੋ।

2 ਆਪਣੇ ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਨਾਲ ਸੰਬੰਧਿਤਚਿੱਤਰ ਚਿਪਕਾਓ (ਜਿਵੇਂ ਮੇਲੇ, ਰਹਿਣ- ਸਹਿਣ,

ਤਿਉਹਾਰ,ਖਾਣ ਪੀਣ ਆਦਿ)

3) ਮੁਕਤਾ,ਕੰਨਾ,ਸਿਹਾਰੀ, ਬਿਹਾਰੀ ਮਾਤਰਾ ਨਾਲ ਸੰਬੰਧਿਤ ਕੋਈ ਪੰਜ ਚਿੱਤਰ ਚਪਕਾਓ ਅਤੇ ਉਹਨਾਂ ਦੇ ਨਾਂ ਵੀ ਲਿਖੋ





| ਕੰਨਾ | ਸ਼ਬਦ - ਚਿੱਤਰ ਦੇਖ ਕੇ | ਲਿਖੋ |
|------|---------------------|------|
| | Ó | |
| | | Ş |
| | | È |
| ŝ | | |
| | | |

| | ਬਿਹਾਰੀ (ੀ |) ਸ਼ਬਦ | |
|------------|----------------|--------|--|
| 43 | ਜ +ੀ +ਪ | = | |
| \bigcirc | ਘ + ੜ + ੀ | = | |
| 15 | ਨ + ਦ + ੀ | = | |
| Ø | ਸ + 1 + ਟ + 1 | = | |
| PRK | ਕ + ੀ + ੜ + ੀ | = | |
| and a set | ਸ + ਰ + ੀ + ਰ | = | |
| | ਮ +ਸ਼ +ੀ + ਨ | = | |
| P | ਕ + ਮ + ੀ + ਜ਼ | = | |
| | | | |

| <u>Maths</u> 1. Do the following as given b | elow: |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Match the following : <u>Column A</u> (a) Seven thousand eight hundred (b) Six thousand nine hundred (c) Eight thousand two (d) Four thousand fifteen (e) Nine thousand nine | Column B (i) 6900 (ii) 4015 (iii) 7800 (iv) 9009 (v) 8002 |
| Write the next four numbers by observing | g the pattern carefully: |
| (a) 2389, 2390, 2391,, | |
| (b) 2211, 2212, 2213,, | mit minimum tominimum |
| (c) 4405, 4410, 4415,, | m) mummun j mummun |
| (d) 1178, 1278, 1378,, | m) mummun) mummu |

2. Look at the picture and answer the following questions.



From the above picture answer the following:

- 1. What is the price of most expensive shirt?
- 2. What is the price of cheapest shirt?
- 3. Subtract the price of most expensive shirt and cheapest shirt
- 4. Write expanded for every price of shirt.
- 5. Estimate the price of cheapest shirt nearest to tens place , hundred place and thousand place.

3. Answer the following:

4

Fill in the blanks using Roman numerals.

- 2. I am years old.
- 3. I study in class
- 4. My class has students.

4. Write and learn tables from 2 to 20.

5.

| plete the table. | Successor | Predecessor |
|------------------|-----------|-------------|
| | | |
| 2568 | | |
| 9010 | | |
| 7461 | | |
| 8000 | | |

| 6. Do the following as instructed: | | | | | | | | | |
|----------------------------------------------------|-----|-----|-----|-----|-----|--|--|--|--|
| Circle all odd numbers and cross all even numbers. | | | | | | | | | |
| | 101 | 102 | 103 | 104 | 105 | | | | |
| | 106 | 107 | 108 | 109 | 110 | | | | |
| | 111 | 112 | 113 | 114 | 115 | | | | |
| | 116 | 117 | 118 | 119 | 120 | | | | |

7.

Estimate the sum of the following nearest to tens and find actual sum also.

- a. 78 + 43
- b. 314 + 211
- c. 156 + 342

8. Estimate the sum of the following nearest to hundreds and find actual sum also.

a. 1347 + 1547

p. 651 + 143

c. 1237 + 2341

9. Do the following worksheet:

| 2,523 | 3,398 | 9,403 | 3,709 |
|---------|---------|---------|---------|
| - 1,992 | - 2,462 | - 4,327 | - 1,230 |
| 2,782 | 3,340 | 3,217 | 3,145 |
| - 1,450 | - 2,236 | - 2,223 | _ 1,105 |
| 5,638 | 8,05l | 9,844 | 5,694 |
| - 3,2I4 | - 7,188 | - 3,924 | - 2,822 |

SUBJECT-SCIENCE

Part A-Complete your workon scrap book neatly and creatively Use colors, drawings, or cut-outs as needed. Label clearly and write in your best handwriting.

1. My Mini Garden

Ask students to plant a seed (like a bean) in a pot. Observe and record its growth daily/weekly with drawings or photos. Write 5–6 lines about what plants need to grow.

2. My Body Booklet

Create a small booklet with pages on different body parts (eyes, nose, skin, etc.). Write one sentence and paste/draw a picture for each.

3. Weather Watch Diary

Record the weather for 7 days (sunny, rainy, cloudy). Use pictures/symbols and simple sentences.

| Days | Sun rise time | Sun set time | Minimum Temperature | Maximum Temperature | Weather |
|-----------|---------------|--------------|------------------------|------------------------|---------|
| Monday | | | | | |
| Tuesday | | | | | |
| Wednesday | | | | | |
| Thursday | | | | | |
| Friday | | | | | |
| Saturday | | | | | |
| Sunday | | | | | |

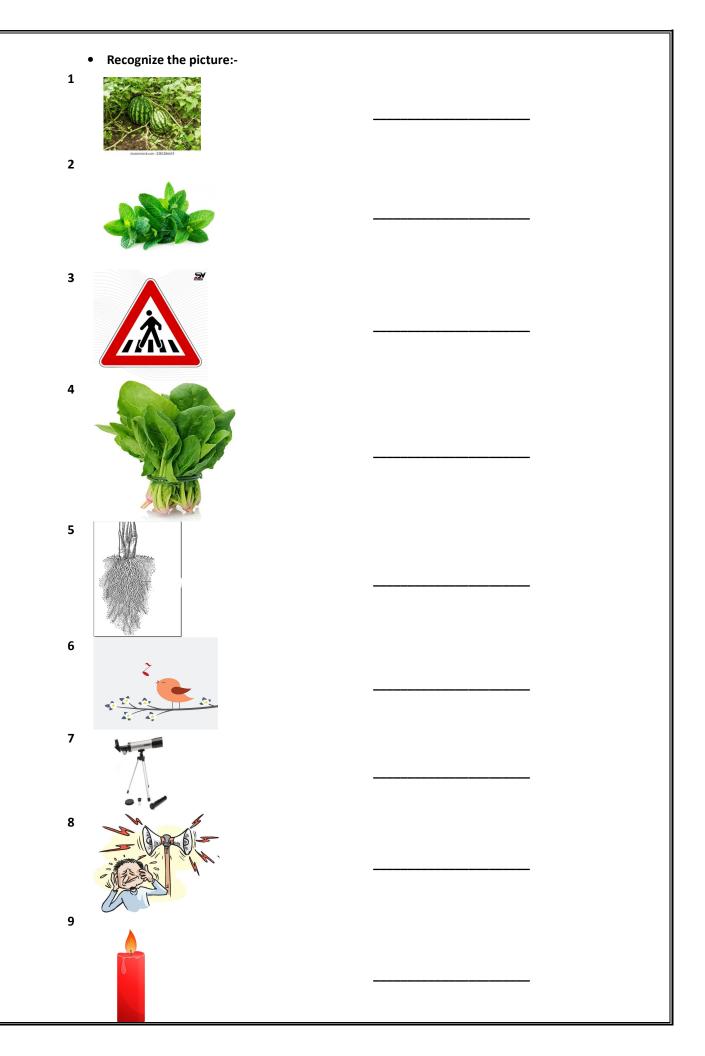
Part B :

Answer the following questions on loose sheets:-

• Multiple choice questions: -

1. Which one of the following plants has a tap root? a) Mustard. b) Wheat c)rice 2. A child may get injured in the playground because of playing games b)correct c) old a) rough 3. The process of growing of a new plant from a seed is called a)generation b)germination c)photosynthesis 4. Which one of the following parts of plants absorbs water and minerals from the soil? a)flowers. b) roots c) stems 5 Que. We should repair faulty electric wires immediately because a)they make cut our skin b)they may heart us c) they may give us an electric shock

| 6. We eat the leaves of | | | | | | | | | | | |
|----------------------------------------------------------|----------------------------------------|-------------------|--------------------------|--|--|--|--|--|--|--|--|
| a)ginger and gar | lic b) Guava an | d broccoli | c) cabbage and coriander | | | | | | | | |
| 7. Loud sound is | | | | | | | | | | | |
| a) bad for our | health b) good for | our health | c) safe for us | | | | | | | | |
| 8. The main sou | rce of light on the ea | arth is | | | | | | | | | |
| a) The mod | on b) the sun | | c) Tube light | | | | | | | | |
| 9. Which one of | the following object | s is non-luminous | s in nature? | | | | | | | | |
| a) Candle | b) sun | | c) earth | | | | | | | | |
| 10.Outdoorshadow are in the morning and evenings. | | | | | | | | | | | |
| a) Shorter | b) wider | | c) longer | | | | | | | | |
| • Fill in th | • Fill in the blanks:- | | | | | | | | | | |
| 1. Climbers have | | | | | | | | | | | |
| 2. We must cros | s the road only at th | e | | | | | | | | | |
| 3. The carrot pla | int has root. | | | | | | | | | | |
| 4. Papaya has | seeds. | | | | | | | | | | |
| 5. When we get | a small wound first | wash it with | | | | | | | | | |
| 6. We must not | anybody even in | the fun. | | | | | | | | | |
| 7. We see non-lu | uminous objects whe | en light them. | | | | | | | | | |
| 8. The size of a s | hadow changes due | to change in the | of the sun. | | | | | | | | |
| 9. A book is a | - | | | | | | | | | | |
| 10. We should n | ot run on the | | | | | | | | | | |
| • True or | | f planta | | | | | | | | | |
| | lled food factories of | r plants. | | | | | | | | | |
| We should not Climbers have | t play on the road. | | | | | | | | | | |
| | | | | | | | | | | | |
| | t in and out of the m | ioving bus. | | | | | | | | | |
| 5. Grass has fibr | | _ | | | | | | | | | |
| | erous to play with fir | e. | | | | | | | | | |
| 7. Bulb is non-lu | - | ~ | | | | | | | | | |
| | 8. In the morning, the shadow is long. | | | | | | | | | | |
| | rds is a pleasant sour | | | | | | | | | | |
| | pise is good for our h | ieaith. | | | | | | | | | |
| Odd one 1. Bandage | | Oil. | Antiseptic | | | | | | | | |
| 2. Spinach | | Rice. | Wheat | | | | | | | | |
| 3Bandag | | Antiseptic. | Water | | | | | | | | |
| 4. Papaya | | Rice. | Wheat candle | | | | | | | | |
| 5. Bulb • | chair | sun | Callule | | | | | | | | |



10



• Solve this word problem:-

Plants

| Ε | Ν | Н | Ρ | Н | V | Μ | S | S | Н | R | Ρ | S | Ι | ROOTS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--------------------------|
| Ι | 0 | Н | 0 | Ρ | Н | Ι | R | Ε | L | L | U | Ι | 0 | POLLEN LEAVES |
| Ν | Ι | Е | L | 0 | Н | F | Ρ | v | Ν | D | Е | S | Ρ | PHOTOSYNTHESIS FLOWER |
| Ε | Т | 0 | L | Ρ | 0 | L | S | Α | Ρ | Т | R | Ε | D | STEM SEEDS |
| Ε | С | 0 | Ε | Μ | Ν | 0 | G | Ε | Х | 0 | Ν | Н | S | SOIL |
| Ε | U | Т | Ν | Ε | Ε | W | S | L | S | I | Ε | Т | D | OXYGEN REPRODUCTION |
| R | D | V | 0 | Т | G | Ε | Т | Ρ | Ν | Ε | 0 | Ν | Ι | |
| S | 0 | Ρ | 0 | S | Υ | R | 0 | S | 0 | S | I | Υ | I | |
| 0 | R | 0 | Ρ | R | Х | 0 | 0 | S | 0 | Ε | Ρ | S | R | |
| Η | Ρ | R | L | S | 0 | Υ | R | W | Ν | Ε | R | 0 | L | |
| Ε | Ε | 0 | Т | Α | Н | D | Т | L | U | D | G | Т | Ι | |
| Ε | R | Υ | R | S | Ν | 0 | L | Ι | L | S | Ν | 0 | 0 | |
| Т | 0 | 0 | S | Т | U | Ε | 0 | Ι | Т | L | Ρ | Н | S | |
| L | Ν | Ε | Α | Ε | S | S | Ρ | 0 | S | G | S | Ρ | Ε | |