

**S.H.I.P.S.**  
[A Premier Institution]  
**SHREE HANUMAT INTERNATIONAL PUBLIC SCHOOL**  
[Senior Secondary]  
Affiliated to the C.B.S.E., New Delhi, Vide Code No. – 1630686,  
G.T. ROAD, GORAYA (Distt. Jalandhar)- 144409, Contact – 78376-36615, 99887-03474



**“Pathways to Progress”**  
**Curriculum & Home Support Guide**  
**2025-26**

**GRADE – IV**

## **FOREWORD**

Dear Parents and Guardians

It gives us great pleasure to present the “Pathways to Progress: Curriculum & Home Support Guide 2025–26”—a thoughtful blend of academic structure and home-based learning support.

This guide has been curated not only to outline the curriculum, examination policies and PTM schedule, but also to strengthen the bridge between school and home. We believe that when educators and parents walk in harmony, every child’s journey becomes more meaningful, confident and joyful.

Within these pages, you will find academic expectations, along with gentle guidance on how to support your child at home—through planned study hours, regular routines, moments of mindfulness and reflections of gratitude. These practices help children not only excel academically but also grow emotionally and socially.

Let us walk this path together—with shared responsibility and a shared vision—to nurture young minds towards a brighter tomorrow.

***“Together, we raise not just  
successful students  
but confident, kind human beings”.***

**PRINCIPAL**

## EXAMINATION POLICY & SCHEDULE OF PTMs

CLASSES	TENTATIVE SCHEDULE				
<b>Pre-Nur. to UKG</b>		<b>Assessment Cycle 1/ Evaluation Test- 1</b> September, 01, 2025, Monday  <b>PTM-20.09.2025</b> (Saturday)			<b>Assessment Cycle-2/ Evaluation Test-2</b> February 17, 2025, Tuesday  <b>PTM-17.03.2026</b> (Tuesday)
<b>I-VIII</b>	<b>Unit Assessment 1</b> May 12, 2025, Monday (50 Marks)  <b>PTM-24.05.2025</b> (Saturday)	<b>Term I</b> September 02, 2025, Tuesday (80 Marks)  <b>PTM-20.09.2025</b> (Saturday)	<b>Unit Assessment 2</b> November 17 , 2025, Monday (50 Marks)  <b>PTM-29.11.2025</b> (Saturday)		<b>Term II</b> <b>February 16,</b> 2026, Monday (80 Marks)  <b>PTM-17.03.2026/ 18.03.2026</b> (Tuesday/ Wednesday)
<b>IX</b>	<b>Unit Assessment 1</b> May 12, 2025, Monday (50 Marks)  <b>PTM-24.05.2025</b> (Saturday)	<b>Term I</b> September 02, 2025, Tuesday (80 Marks)  <b>PTM-20.09.2025</b> (Saturday)	<b>Unit Assessment 2</b> November 17 , 2025, Monday (50 Marks)  <b>PTM-29.11.2025</b> (Saturday)		<b>Term II</b> <b>February 16,</b> 2026, Monday (80 Marks)  <b>PTM-18.03.2026</b> (Wednesday)
<b>X</b>	<b>Unit Assessment 1</b> May 12, 2025, Monday (50 Marks)  <b>PTM-24.05.2025</b> (Saturday)	<b>Term I</b> September 02, 2025, Tuesday (80 Marks)  <b>PTM-20.09.2025</b> (Saturday)	<b>Pre-Board 1</b> <b>(70% Syllabus)</b> November 17, 2025, Monday (80 Marks)  <b>PTM-06.12.2025</b> (Saturday)	<b>Pre-Board 2</b> <b>(90 % Syllabus)</b> December 15, 2025, Monday (80 Marks)  <b>PTM-10.01.2026</b> (Saturday)	<b>Pre-Board 3</b> <b>(100% Syllabus)</b> February 02, 2026, Monday (80 Marks)  <b>PTM-10.02.2026</b> (Tuesday)
<b>XI</b>	<b>Unit Assessment 1</b> May 12, 2025, Monday (50 Marks)  <b>PTM-24.05.2025</b> (Saturday)	<b>Term I</b> September 02, 2025, Tuesday (60- 80 Marks as per CBSE)  <b>PTM-20.09.2025</b> (Saturday)	<b>Unit Assessment 2</b> November 17 , 2025, Monday (50 Marks)  <b>PTM-29.11.2025</b> (Saturday)		<b>Term II</b> <b>February 16,</b> 2026, Monday (80 Marks)  <b>PTM-18.03.2026</b> (Wednesday)
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### Note :

#### 1. Introductory PTM

Kindergarten : 19.04.2025, Saturday  
I to XII : 26.04.2025, Saturday

#### 2. Pre-Examination PTM

**Term-I** : 02.08.2025, Saturday  
**Term-II** : 24.01.2026, Saturday

## Guidelines for Supporting Your Child's Learning at Home

To ensure your child develops healthy study habits and maintains a balanced routine, we recommend the following practices:



### 1. Begin with Mindfulness (10–15 Minutes Daily)

- A short session of deep breathing, gratitude or silent sitting can calm the mind and help your child focus better.
- You may use guided meditation, soft instrumental music or simply quiet reflection.

“मन शांत हो तो विचार भी स्पष्ट होते हैं।”

### 2. Plan Study Hours Thoughtfully

- Set a fixed time each day for studies, ensuring consistency.
- Break longer sessions into short focused intervals with small breaks (e.g., 40 minutes study + 10 minutes break).
- Prioritize homework, revision and creative reading separately.
- Avoid distractions like TV and phones during study time.



### 3. Encourage Gratitude Before Bed



और

- Before the day ends, encourage your child to reflect on 2–3 things they are thankful for.
- This builds emotional strength and a positive mindset.

“हर दिन के अंत में, धन्यवाद कहें उस ज्ञान के लिए जो मिला,

## Course of Study for Grade IV

### ENGLISH

#### APRIL

Reading Comprehension: Seen Passage: L-1 The Railway Children  
Writing: Short Composition:-Picture Composition (Pg149)-Gr book  
Grammar: L-1 Nouns, L-3 a/an/the, L-16 Prepositions, L-4 Present Simple,L-30 Vocabulary,L-29 subject Verb Agreement, L-2 Possessive Nouns  
Literature: Lesson 1 Family (The Railway Children),Poem- Going Downhill on a Bicycle

#### MAY

Reading: Comprehension: Seen Passage: L-2 Down the Rabbit hole  
Writing: Long Composition:-  
Paragraph Writing: Describe a person ( Pg 26 and 27)  
Grammar: L-28 Punctuation,L-5 Present Continuous / Present Simple,  
L-6 Adjectives/ Adverbs, L-8 Regular and irregular verbs ,  
L-7 Relative Pronouns  
Literature: L-2 Fantasy (Down the Rabbit hole), Poem – The Voice of spring

#### JULY

Reading: Comprehension: Seen Passage: L-3 The Weightlifting Princess  
Writing: Long Composition:-  
Paragraph Writing: Describe an event (Pg 154)  
Short composition:- Notice writing  
Grammar: L-9 Past Simple, used to + Pg 156 Article using Past Simple (Gr. book), L-10 Past Continuous/ Past Simple, L-11 Present Perfect Simple, L-12 Present Perfect Simple/ Past Simple  
Literature: L-3 Winning and Losing ( The Weightlifting Princess), L-4 Environment ( The Case of the Missing Water)

#### AUGUST

Reading: Comprehension: Seen Passage: L-4 The case of the missing water, Reading Comprehension Pg 151 (Gr L-31)  
Writing: Short Composition:- Picture Composition  
Grammar: L-14 Can/could/ be able to, L-27 Gerunds,  
L-18 Question Words  
Literature: —

#### Activities of Term 1

Activity on Message Writing - Way of Conveying Information

### REVISION SCHEDULE

#### SEPTEMBER

### TERM EXAMINATION

***“When you focus on learning, success naturally follows.”***

### UNIT ASSESSMENT-I

Reading	Unseen Passage
Writing	Short Composition :Picture Composition , Long Composition Paragraph
Writing	Descriptive Paragraph
Grammar	L-1 Nouns, L-3 a/an/the, L-16 Prepositions, L-4 Present Simple, L-29 subject Verb Agreement
Literature	Lesson 1 Family (The Railway Children), Poem- Going Downhill on a Bicycle

### OCTOBER

Reading:	Comprehension: Seen Passage: L-5 Braille
Writing:	Long Composition: Formal letter: Letter to the Principal: To plan an excursion, Leave request, Informal Letter Pg 155 (Gr book) Short Composition: Picture Composition
Grammar:	L-15 Should/may/must/must/have to /Reflexive pronouns, L-17 Conjunctions, L-20 Some/any/every/no, L-13 Future: Will/ be going to/ Present Continuous
Literature:	Lesson-5 Amazing Achievements (Braille),
Poem-	The Blue Bird

### NOVEMBER

Reading:	Comprehension: Seen Passage:L-7 Kali wants to Dance, Extract Writing (L-6 Luke Saves the Whales),
Writing:	Short Composition:-Diary Entry (pg 102-103-reader book)
Grammar:	L-21 Past Perfect Simple/ Past Simple, L-25 Passive ( Present Simple), L-24 Present Perfect Continuous/ Present Perfect Simple
Literature:	L-6 Animals in Danger (Luke Saves the Whales), L-7 Gender Equality (Kali wants to Dance)

### DECEMBER

Reading:	Comprehension: Seen Passage:L-8 The Sword in the stone
Writing:	Short Composition: Picture Composition, Long Composition:-Story Writing (Gr L-33 pg 153), Pg 86 Reader book
Grammar:	L-22 Tag Questions, L-23 Quantifiers, L-26 Passive( Past Simple)
Literature:	Poem- Friends L-8 Adventure ( The Sword in the stone)

### JANUARY

### REVISION SCHEDULE

Activities of Term II

Narrative Writing (Pg 78 READER BOOK)

### FEBRUARY

### TERM EXAMINATION

***"A strong mind is built through daily discipline."***

## UNIT ASSESSMENT-II

Reading:	Unseen Passage
Writing:	Long Composition: Formal letter: Letter to the Principal: To plan an excursion, Leave request, Informal Letter Pg 155 (Gr book)
	Short Composition: Picture Composition
Grammar:	L-15 Should/may/must/must/have to /Reflexive pronouns, L-17 Conjunctions, L-17 Interjections, L-20 Some/any/every/no, L-13 Future: Will/ be going to/ Present Continuous
Literature:	Lesson-5 Amazing Achievements (Braille),
Poem-	The Blue Bird

## HINDI

### APRIL

Reading	*Unseen passage, picture composition
Writing	अनुच्छेद वृक्ष हमारे मित्र
Grammar	पाठ -1 भाषा, लिंग बदलो- मोर से वधू तक (पेज नंबर 26) वचन बदलो -मिठाई से अध्यापिकाएँ (पेज 30)
Literature	पाठ -2 डॉक्टर चाचा की सीख( संपूर्ण अभ्यास सहित)

### MAY

Reading -	पठित गद्यांश पाठ- 13 तिलक की सीख
Writing -	दो दिन के अवकाश के लिए प्रधानाचार्य जी को प्रार्थना पत्र, अनुच्छेद- मेरा जन्मदिन
Grammar -	पाठ -2 वर्ण और वर्णमाला, अशुद्धि शोधन -चीड़ीया से झूला तक (पेज नंबर 47,48) पर्यायवाची शब्द -पेड़ से पहाड़ तक (पेज नंबर 52) विलोम शब्द- सही से अरुचि तक (पेज नंबर 54,55) सप्ताह के दिन
Literature -	पाठ-3 जैसे को तैसा, पाठ -4 जादुई टोकरी

### JULY

Reading-	अपठित गद्यांश , चित्र वर्णन
Writing-	उपहार के लिए चाचा जी को धन्यवाद पत्र
Grammar-	पाठ -3स्वरों की मात्राएँ , अनेक शब्दों के लिए एक शब्द- लकड़ी का सामान बनाने वाले से सप्ताह में एक बार होने वाला 1 से 12 (पेज नंबर 58 ) गिनती 1 से 25 तक
Literature -	पाठ -6 हाथी की हार, चींटी का सबक

***"Education is the most powerful tool to shape your destiny."***

## AUGUST

Reading	पठित, अपठित गद्यांश, चित्र वर्णन
Grammar	पाठ -4 शब्द और वाक्य, मुहावरे 1 से 5 तक
Activity	हरा भरा संसार (पौधे लगाओ) कविताएँ- पाठ -1 सुबह पाठ- 5 भोजन

### REVISION SCHEDULE

## SEPTEMBER

### TERM EXAMINATION

#### UNIT ASSESSMENT-I

Reading-	पठित गद्यांश पाठ 13 तिलक की सीख, चित्र वर्णन
Writing-	अनुच्छेद वृक्ष हमारे मित्र दो दिन के अवकाश के लिए प्रार्थना पत्र
Grammar-	पाठ 1 भाषा पाठ -2 वर्ण और वर्णमाला लिंग बदलो -मोर से वधू तक, वचन बदलो- मिठाई से अध्यापिकाएँ, पर्यायवाची पेड़ से पहाड़ तक, विलोम शब्द- सही से अरुचि तक ,सप्ताह के दिन
Literature-	पाठ- 2 डॉक्टर चाचा की सीख, पाठ -3 जैसे को तैसा

## OCTOBER

Reading-	पठित गद्यांश पाठ 15 कोणार्क का सूर्य मंदिर
Writing-	कक्षा में प्रथम आने पर पिताजी को पत्र लिखिए अनुच्छेद हमारी कक्षा
Grammar-	पाठ- 5 संज्ञा, लिंग बदलो- पुरुष से घोड़ी तक (पेज़ नंबर 26) वचन बदलो- आँख से कपड़े (पेज़ नंबर 30)
Literature-	पाठ -7 बुद्धि का मटका ( संपूर्ण अभ्यास सहित ), पाठ 8- मैं हूँ टमाटर

## NOVEMBER

Reading -	चित्र वर्णन
Writing-	स्कूल छोड़ने का प्रमाण पत्र लेने के लिए प्रार्थना पत्र
Writing -	पाठ -8 सर्वनाम, पाठ -9 विशेषण

***What you plant now, you will harvest later—choose wisely.***

- Grammar अशुद्धि शोधन श्रीमती से निरोगी तक (पेज़ नंबर 47- 48) पर्यायवाची शब्द- चाँद से हाथी तक (पेज़ नंबर 52 ) विलोम शब्द- प्रश्न से अप्रसन्न तक (पेज़ नंबर 54-55)
- Literature पाठ -10 तितलियों को उड़ने दो  
पाठ -14 सुनहरा पक्षी

## DECEMBER

- Reading - पठित, अपठित गद्यांश
- Writing -
- Grammar मुहावरे 6 से 10 तक ,अनेक शब्दों के लिए एक शब्द जो कभी ना मरे से भारत का निवासी (पेज़ नंबर 58) गिनती 26 से 50 तक
- Activity - पाठ 11 फर्क पड़ता है role play
- Poems – पाठ -9 पुस्तक मेला जाऊँगी, पाठ -12 खुशी लौटाते हैं त्योहार

## JANUARY

### REVISION SCHEDULE

## FEBRUARY

### TERM EXAMINATION

### UNIT ASSESSMENT-II

- Reading - अपठित गद्यांश, चित्र वर्णन
- Writing - अनुच्छेद हमारी कक्षा  
कक्षा में प्रथम आने पर पिताजी को पत्र
- Grammar- पाठ 5 संज्ञा, पाठ -9 विशेषण, लिंग बदलो पुरुष से घोड़ी तक (पेज़ नंबर 26) वचन बदलो, आँख से कपड़े तक (पेज़ नंबर 30 ), अनेक शब्दों के लिए एक शब्द- जो कभी ना मरे से भारत का निवासी (पेज़ नंबर 58), पर्यायवाची शब्द चाँद से हाथी तक मुहावरे 6 से 10
- Literature - पाठ -7 बूढ़ि का मटका, पाठ -8 मैं हूँ टमाटर

## PUNJABI

## APRIL

- Reading बहिता ਉਚਾਰਨ (पाठ 1) मेरा पंजाब, पाठ - 3 रंग अडे जानवर (लेख) (ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ)
- Writing- ਚਿੱਤਰ ਵਰਨਣ

***"Mistakes are proof that you're trying. Learn, grow, and shine."***

Grammar- ਪਾਠ - 1 ਭਾਸ਼ਾ ਜਾਂ ਬੋਲੀ  
ਵਿਆਕਰਨ, ਲਿੰਗ ਬਦਲੇ (ਪੁੱਤਰ ਤੋਂ ਰਾਗ), ਅਸ਼ੁੱਧ - ਸ਼ੁੱਧ (ਕਵਿ ਤੋਂ ਕਿਸੇ)  
Literature- ਪਾਠ 2 ਜਾਦੂ ਭਰੀ ਸਿਆਹੀ (ਕਹਾਣੀ)

## MAY

Reading - ਡਿੱਠਾ ਪੈਰਾ ( ਪਾਠ 3) ਰੰਗ ਅਤੇ ਜਾਨਵਰ  
Writing- ਚਿੱਤਰ ਵਰਣਨ  
Grammar- ਪਾਠ 2 ਅੱਖਰ ਜਾਂ ਵਰਨ ਬੋਧ, ਵਚਨ ਬਦਲੇ ( ਗੇਂਦ ਤੋਂ ਚਰਖਾ), ਵਿਰੋਧੀ ਸ਼ਬਦ (ਆਮ-ਗਿੱਲਾ )  
Literature- ਪਾਠ - 5 ਲਿਫ਼ਾਫ਼ੀ (ਕਹਾਣੀ)

## JULY

Reading ਕਵਿਤਾ ਉਚਾਰਨ ਪਾਠ- 4 ਆਓ ਧਰਤੀ ਗੋਲ ਬਣਾਈਏ  
Writing ਚਿੱਤਰ ਵਰਣਨ, ਅਣਡਿੱਠਾ ਪੈਰਾ  
Grammar- ਪਾਠ - 5 ਲਗਾਂ ਤੇ ਲਗਾਖਰ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ (1-20)  
Literature- ਪਾਠ -6 ਸਾਥੀਆਂ ਦਾ ਦਰਦੀ

## AUGUST

Reading ਅਣਡਿੱਠਾ ਪੈਰਾ  
Writing ਚਿੱਤਰ ਵਰਣਨ  
Grammar ਸੰਪੂਰਨ ਵਿਆਕਰਨ ਦੀ ਦੁਹਰਾਈ

### REVISION PLANNER

## SEPTEMBER

### TERM EXAMINATION

#### UNIT ASSESSMENT-I

ਪਾਠ - 3 ਰੰਗ ਅਤੇ ਜਾਨਵਰ, ਲੇਖ (ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ ਉੱਤਰ ) ਚਿੱਤਰ ਵਰਣਨ, ਪਾਠ 2 ਜਾਦੂ ਭਰੀ ਸਿਆਹੀ (ਕਹਾਣੀ) ਪਾਠ - 1 ਬੋਲੀ ਜਾਂ ਭਾਸ਼ਾ, ਲਿੰਗ ਬਦਲੇ ( ਪੁੱਤਰ ਤੋਂ ਅਧਿਆਪਕਾ), ਅਸ਼ੁੱਧ -ਸ਼ੁੱਧ (ਕਵਿ - ਹੋਲੀ), ਡਿੱਠਾ ਪੈਰਾ

**Activities-** ਕਵਿਤਾ ਉਚਾਰਨ -4 ਆਓ ਧਰਤੀ ਗੋਲ ਬਣਾਈਏ, ਸਾਡਾ ਵਿਰਸਾ (ਪੰਜ ਕਕਾਰਾਂ ਦਾ ਚਾਰਟ ਬਣਾਓ)

## OCTOBER

Reading ਕਵਿਤਾ ਉਚਾਰਨ ਪਾਠ 8 ਬੂਟਾ ਤੁਲਸੀ ਦਾ  
Writing ਚਿੱਤਰ ਵਰਣਨ, ਡਿੱਠਾ ਪੈਰਾ ( ਪਾਠ - 13 ਆਓ ਰੇਡੀਓ-ਰੇਡੀਓ ਖੇਡੀਏ)  
Grammar ਪਾਠ 4 ਨਾਂਵ, ਲਿੰਗ ਬਦਲੇ (ਸ਼ਿਕਾਰੀ ਤੋਂ ਬਾਟਾ ) ਵਚਨ ਬਦਲੇ ( ਚੱਕੀ ਤੋਂ ਇਹ)  
Literature ਪਾਠ -9 ਬੰਦ ਪਿੰਜਰੇ ਦਾ ਅਹਿਸਾਸ (ਕਹਾਣੀ)

**"Every day is a fresh page in the book of your success story."**

## NOVEMBER-

Reading ਕਵਿਤਾ ਉਚਾਰਨ ਪਾਠ 11 ਚਰਖਾ ਪਾਠ- 7 ਸੜਕ ਦੁਰਘਟਨਾਵਾਂ (ਲੇਖ) (ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ)  
Writing ਚਿੱਤਰ ਵਰਣਨ,ਅਣਡਿੱਠਾ ਪੈਰਾ  
Literature ਪਾਠ -12 ਖੂਹ ਵਿੱਚ ਗੋਂਦ (ਕਹਾਣੀ)  
Grammar ਪਾਠ 7 ਪੜਨਾਂਵ, ਅਸ਼ੁੱਧ - ਸ਼ੁੱਧ (ਸ਼ੈਦ-ਕੋਲੀ)

## DECEMBER

Reading ਅਣਡਿੱਠਾ ਪੈਰਾ,ਪਾਠ 10 ਰੱਸੀ ਟੱਪਣਾ (ਲੇਖ) (ਬਹੁਵਿਕਲਪੀ ਪ੍ਰਸ਼ਨ)  
Writing ਚਿੱਤਰ ਵਰਣਨ  
Grammar ਵਿਰੋਧੀ ਸ਼ਬਦ (ਨਵੀਨ - ਖੁਸ਼ੀ) ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਤੇ ਇੱਕ ਸ਼ਬਦ[ 21-40]

## JANUARY

### REVISION SCHEDULE

## FEBRUARY

### TERM EXAMINATION

#### UNIT ASSESSMENT-II

ਬੰਦ ਪਿੰਜਰੇ ਦਾ ਅਹਿਸਾਸ ( ਕਹਾਣੀ), ਪਾਠ 4 ਨਾਂਵ (ਵਿਆਕਰਨ), ਚਿੱਤਰ ਵਰਣਨ,ਅਣਡਿੱਠਾ ਪੈਰਾ,ਲਿੰਗ ਬਦਲੇ (ਸ਼ਿਕਾਰੀ ਤੋਂ ਬਾਟਾ ), ਵਚਨ ਬਦਲੇ (ਚੱਕੀ ਤੋਂ ਇਹ )

**Activities-** ਕਵਿਤਾ ਉਚਾਰਨ ਪਾ-11 ਚਰਖਾ ,ਚਾਰਟ ਬਣਾਉਣਾ ਸਾਡਾ ਵਿਰਸਾ {ਪੰਜਾਬੀ ਸੱਭਿਆਚਾਰ ਦੀਆਂ ਪੁਰਾਤਨ ਅਲੋਪ ਹੋ ਰਹੀਆਂ ਵਸਤੂਆਂ ਨੂੰ ਦਰਸਾਉਂਦੇ ਹੋਏ ਚਾਰਟ ਬਣਾਓ।

## MATHEMATICS

## APRIL

Chapter - 1 Large Numbers Chapter - 2 Addition and Subtraction of Large Numbers

## MAY

Chapter -3 Multiplication and Division of Large Numbers, Chapter - 4 Geometry

Activities: On Geometry, Fractions

## JULY

Chapter -5 Factors and Multiples, Chapter -6 HCF and LCM

## AUGUST

Revisions Chapter – 7 Fraction Extended Topic- Table dodging and Number names for large numbers.

### REVISION SCHEDULE

## SEPTEMBER

### TERM EXAMINATION

#### UNIT ASSESSMENT-I

Chapter 1 Large Numbers, Chapter 2 Addition and Subtraction of Large Numbers

***“Excellence is not an act, but a habit—make it yours.”***

## **OCTOBER**

Chapter 8 Decimals, Chapter – 9 Measurement

## **NOVEMBER**

Chapter 10 Perimeter and Area

## **DECEMBER**

Chapter 11 Money, Chapter 12 Data Handling Extended topics: Chapter – 4 Geometry

## **JANUARY**

### **REVISION SCHEDULE**

## **FEBRUARY**

### **TERM EXAMINATION**

#### **Activities**

On Money ,Factors and Multiples

### **UNIT ASSESSMENT-II**

Chapter – 8 Decimals, Chapter – 9 Measurement, Chapter – 10 Perimeter and Area

## **SCIENCE**

## **APRIL**

Ch 1 Green plants

Ch-4 soil and its types

Ch 10 Measurements

ACTIVITY : Test of Starch by Iodine solution.

Paste the leaf on a scrapbook then show and label it's parts.

## **MAY**

Ch- 6 Adaptation - How plants survive

Ch - 12 Pollution

ACTIVITY : Choose a plant of your choice and paste its picture on a scrapbook. Describe it's shape, adaptation, shape of leaves and height.

## **JULY**

Ch - 11 sound and communication

Ch-8 Digestive and Excretory system

ACTIVITY : To Understand how Sound is Produced

## **AUGUST**

### **REVISION SCHEDULE**

## **SEPTEMBER**

Ch-2 Teeth and microbes

Ch-3 safety and first aid

ACTIVITY : Happy and Sad tooth - To Name food items that make teeth happy and sad

### **TERM EXAMINATION**

***"The harder you work for something, the greater you'll feel when you achieve it."***

## UNIT ASSESSMENT-I

Chapter 1: Green Plants

Chapter 4 : Soil and it's types

### OCTOBER

Ch-5 solids, liquid and gases

ACTIVITY : To show how some things dissolve in water and change colour while some do not.

### NOVEMBER

Ch-7 Adaptation-How Animals survive

Ch 9 Animals and their young ones

ACTIVITY : Collect pictures of five animals that camouflage. Paste them in your scrapbook. Observe their features that help them to protect themselves from enemies.

### DECEMBER

Ch-13 keeping our earth green and clean

### JANUARY

## REVISION SCHEDULE

### FEBRUARY

## TERM EXAMINATION

## UNIT ASSESSMENT-II

Chapter-2 : Teeth and Microbes

Chapter 3: Safety and First Aid

Chapter 5 : Solids, Liquids and Gases

## INFORMATION & COMMUNICATION TECHNOLOGY

### APRIL

Chapter 1: Working with Windows

Computer Memory and Storage

### MAY:

Chapter 2: More Features of Word and Chapter 3: Net surfing

**Written Assessment – I (15 M)**

**Practical Assessment – I (10M)**

### JULY:

Chapter 4: Creating a Presentation

**Practical Assessment – II (10M)**

### AUGUST:

Chapter 5: Data Representation

**Written Assessment – II (15 M)**

***“Your journey is unique. Stay focused and keep moving forward.”***

## **OCTOBER:**

Chapter 6: Game Building with Kodu

***Practical Assessment – III (10M)***

## **NOVEMBER:**

Chapter 10: Know About Robots?

Chapter 8: Evolution of AI

***Written Assessment – III (15 M)***

## **DECEMBER:**

Chapter 9: AI and Smart Living

***Written Assessment – IV (15 M)***

## **JANUARY:**

Chapter 7: Making Stories in Scratch

***Practical Assessment – IV (10M)***

***NOTE: Syllabus for Written and Practical Assessments will be intimated in Classes.***

## **GENERAL KNOWLEDGE**

### **APRIL**

Ch. 1 Dress Forms

Ch 2 Directions

### **MAY**

Ch 3 Striking the right notes

### **JULY**

Ch.4 E-World

Ch5 Food Yummy Food

### **AUGUST**

Ch. 6 Artists we Admire 25

Ch.7 Water Matters

### **SEPTEMBER**

Ch.8 Place of Worship

Ch-9 On the Sports Field

### **OCTOBER**

Ch. 10 Ocean Kingdom

Ch.11 Let's Measure

### **NOVEMBER**

Ch. 12 Language We Speak

### **DECEMBER**

Ch. 13 Life Giving Trees

### **JANUARY**

Ch. 14 Energy Saving

***"Your journey is unique. Stay focused and keep moving forward."***

# ART

## Term I

Pg no. 1-30

\* Art sketch book

- ◇ Garden scene
- ◇ Any Fruits
- ◇ Any Bird
- ◇ Garba dancer
- ◇ Bunny and Duckling
- ◇ Poster : ◇ Maa Durga
- ◇ Save animals
- ◇ Independence day

## Term II

Pg no. 30-41

Art sketch book

- ◇ A boy with Drummer
- ◇ Save water
- ◇ Save environment
- ◇ The Hare and The tortoise
- ◇ A Shepherd
- ◇ Any animal (Kangaroo,Rabbit)

***"Believe you can—and you're already halfway there."***

# STUDY HACKS FOR SUCCESS

## 1. Set Study Goals



Establish clear, achievable goals for each study session

## 2. Make a Study Schedule



Plan a timetable that includes all subjects and breaks.

## 3. Organize Your Study Space



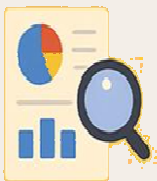
Keep your workspace tidy and free from distractions.

## 4. Use Effective Study Tools



Simplify topics, use memory tricks and revise with flashcards for better retention.

## 5. Review Regularly



Go over material frequently to help reinforce knowledge.

## 6. Pause and Refresh



Rest and recharge with regular breaks during study sessions.

## 7. Practice Past Exams



Work through previous exam papers to test your ability to succeed.

## 8. Stay Positive



Keep a positive attitude and believe in your ability to succeed.

***"Don't watch the clock. Do what it does—keep going."***

# Partnering for Progress

## A Parent's Guide



*When home and school work together,  
students shine brighter.*

### 1. Routine Matters



Set regular wake-up, study and sleep schedules.

### 2. Smart Screen Time



Set Clear Limits.

No screens during meals or immediately before bed.

### 3. Foster Independence



Let your child manage their bag, homework and small tasks.

### 4. Teach Responsibility



Involve them in simple chores.

Let them learn through experience.

### 5. Talk About School



Ask open-ended questions like, "What did you learn today?"

### 6. Stay Connected



Attend PTMs, follow diary notes and school updates.

### 7. Nurture Reading Habits



Encourage 10-15 minutes of reading daily.

### 8. Support Emotional Wellness



Talk about feelings.

Encourage play, rest and kindness.

***"The future depends on what you do today."***

*--Mahatma Gandhi*